

PREPARING TEACHING AIDS IN EFL CLASSROOM

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for Master of Education in English**

**Submitted by
Lekha Ram Mahato**

**Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
2011**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Lekha Ram Mahato** has prepared the thesis entitled '**Preparing Teaching Aids in EFL Classroom**' under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2068/02/25

RECOMMENDATION FOR EVALUATION

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

Date: 2068/02/20

Lekha Ram Mahato

DEDICATION

DEDICATED

to my parents

Hathan Mahato and Mahajaniya Devi Mahato

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Lekha Ram Mahato

ABSTRACT

This thesis attempts to find out the problems while preparing teaching materials and their solutions. The population of the study consisted of 40 secondary level English teachers from government-aided and private schools of Chitwan district. A set of questionnaire and questions for interview were used to collect the data. On the basis of the collected data, problems and solutions for preparing teaching aids were analyzed using simple statistical tools like tables and figures. The findings of the study showed that only a few teachers prepared teaching materials themselves and some teachers liked to use teaching materials but due to some problems like lack of time, lack of knowledge etc. they were unable to use them while teaching English as second language.

The study consists of four chapters. Chapter one encompasses general background, review of related literature, objectives of the study and significance of the study. Chapter two deals with methodology which includes sources of data, population of the study, sample population of the study, tools for data collection, process of data collection and limitations of the study. Chapter three includes analysis and interpretation of the data. The data were analyzed on the basis of variables that were specified in the objectives. The last chapter, i.e. chapter four consists of the major findings and recommendations.

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ABBREVIATIONS

CALL	:	Computer Assisted Language Learning
CDs	:	Compact Disks
CM	:	Centimeter
DEO	:	District Education Office
EFL	:	English as Foreign Language
e.g.	:	Example
esp.	:	Especially
et al.	:	And Other People
etc	:	Etcetera
FM	:	Frequency Modulation
i.e.	:	That is
L2	:	Second Language
Ltd.	:	Limited
LSRW	:	Listening, Speaking, Reading, Writing
M.Ed.	:	Master of Education
NCED	:	National Center for Educational Development
OHP	:	Overhead Projector
P.	:	Page
PVC	:	Plastic Visible Card
Pvt.	:	Private
SMS	:	Short Message System
T.V.	:	Television