

**AN ANALYSIS OF COURSE OF ELT CURRICULUM,
MATERIALS AND MANAGEMENT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Ramchandra Sharma (Phuyal)**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:-9-/-06-/ 2013

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Ramchandra Sharma (Phuyal)** has prepared this thesis entitled **An Analysis of Course of ELT Curriculum, Materials and Management** under my guidance and supervision.

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DEDICATION

This thesis is dedicated

To

ELT Curriculum Planner, Course Designer and Policy Maker

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ABSTRACT

The present research study entitled **An Analysis of Course of ELT Curriculum, Materials and Management** aims to find out the strengths and weaknesses of the course of ELT Curriculum, Materials and Management prescribed for the second year master of education. I have analyzed the course on the basis of strengths and weaknesses with special reference to the present context of English language education in Nepal. This research study attempts to incite the language learners to design, plan, improve, and develop the ELT courses and many other secondary sources of data to find out how to make the course more effective, qualitative and practical. To meet the objectives of this research, I have collected required information by studying deeply of the course of ELT Curriculum, Materials and Management used as the primary sources of data. For this purpose, I adopted a qualitative research on above-mentioned data, selecting the course of ELT Curriculum, Materials and Management and collected required information. To dwell on analyzing the course, I prepared separate checklist systemically as a main research tool for objectives and contents in order to find out strengths and weaknesses for the improvement of the course through which strengths and weaknesses of the course was mirrored in the study based on analysis and evaluation. From this, academically and pedagogically I found the course is applicable in Nepalese context but it should be practical. I have positive perception towards the course of ELT Curriculum, Materials and Management because the course of ELT Curriculum Materials and Management is relevant in terms of learners' needs, level, interest, its contents, aims and objectives. In this way, this course really helps the language learners to design, plan, improve and develop ELT Courses.

This study consists of four chapters and each chapter is divided into necessary headings and sub-headings. The first chapter provides introduction for research work, general background, review of related literature, objectives significance of the study. Similarly, the second chapter deals with the research methodology adopted for the study in which the sources of data, sampling procedures, tools

for data collection, and processes of data collection and limitations of the study are included. Likewise, the third chapter deals with descriptive and qualitative analysis of the collected data based on checklist. The fourth chapter deals with the research findings and recommendations based on the analysis and interpretation of the study. And, this chapter is followed by reference and appendix.

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LIST OF SYMBOLS AND ABBREVIATIONS

CUP	Cambridge University Press
Dr.	Doctor
Ed.	Education
e.g.	For Example
ELT	English Language Teaching
ELTD	English Language Teacher Development
etc.	et cetera
Eng.	English
FOE	Faculty of Education
i.e.	That is
M.Ed.	Masters Degree in Education
Mr.	Mister
No.	Number
OUP	Oxford University Press
p.	Page
pp.	Pages
Regd.	Registration
S.N.	Serial Number
SAC	Self- Access Center
T.U.	Tribhuvan University