

# **ROLE OF VISUAL AIDS IN DEVELOPING WRITING SKILL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Kabita Dahal**

**Faculty of Education  
Tribhuvan University,  
Kirtipur, Kathmandu, Nepal  
2012**

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**Date of the Approval of  
Thesis Proposal: 21/06/2012  
Date of Submission: 19/12/2012**

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date 18/12/2012

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**Kabita Dahal**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Ms. Kabita Dahal** has prepared this thesis entitled **Role of Visual Aids in Developing Writing Skill** under my guidance and supervision.

I recommend the thesis for acceptance.

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# DEDICATION

Dedicated

to

my **parents**, my brother **Kapur**

and also

to my Late grandfather **Mukunda Nidhi Dahal**

I will always cherish their love, affection, and utmost support.

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The responsibility for this thesis is mine; any credit I will happily share from all those mentioned above.

**Kabita Dahal**



## **ABSTRACT**

The present study entitled **Role of Visual Aids in developing writing skill** attempted to present an action research and found out that the average score increment of students' after the intervention of visual aids has been increased in high ratio than before introducing visual aids in classes. The study was carried out by using both primary and secondary sources of data. Altogether 30 students of Grade X of The Rising English Secondary School were purposively selected as the sample population. The major tools of data collection were the test items used during the research study. The conclusion and finding of research is drawn after comparing and analyzing the students' score of pre test and post test. The major findings of the research showed that the students' achievement was greater in post test in comparison to pre test after introducing and using visual aids in secondary level classes. It can be said that use of visual aids in the language classroom is effective.

This thesis is composed of four chapters and each chapter is divided into necessary heading and sub-headings. Chapter one deals with general background, review of related literature, objectives, and significance of the study. Chapter two includes methodology of the study which include sources of data, population of study, sampling procedure, tools for data collection, process of data collection, and limitations of the study. Chapter three consists of analysis and interpretation of the collected data. Chapter four discusses the findings and recommendations based on the analysis and interpretation of this study. References and appendices follow the fourth chapter.

## Abbreviation and Symbols

Av.sc	-	average score
Bet <sup>n</sup>	-	between
Dif <sup>n</sup>	-	difference
i.e	-	that is
Ob.m	-	obtained marks
OHP	-	over head project
p.	-	page
VIII	-	eight
X	-	ten
1 <sup>st</sup>	-	first
2 <sup>nd</sup>	-	second
%	-	percentage
...	-	so on

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