

**THE TECHNIQUES USED BY IELTS INSTRUCTORS
WHILE TEACHING WRITING SKILL**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Suresh Adhikari**

**Faculty of Education
Tribhuvan University
Kathmandu, Nepal**

2013

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**Central Department of Education
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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2070-03-30

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Suresh Adhikari has prepared this thesis entitled **‘Techniques Used by IELTS Instructors while Teaching Writing Skills’** under my guidance and supervision.

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DEDICATION

Dedicated

to

My affectionate parents

Torna Bahadur Adhikari and Ambika Adhikari

for their valuable support.

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Suresh Adhikari

ABSTRACT

This research work entitled **Techniques used by IELTS Instructors while Teaching Writing Skill** is an attempt to analyze and describe the various techniques used by the IELTS instructors while teaching writing skill. In this study, I explored techniques for teaching skills in IELTS class specially the writing one, which are merely suggestive to the instructors, learners, as well as any concerned personalities of IELTS for the language proficiency and skill development. The study was based on the descriptive and narrative analysis of the information obtained from non- randomly selected sample population. I collected the data from 10 IELTS instructors from 10 different institutes of Kathmandu valley. The required data were collected by using questionnaire for instructors. The finding of this research showed that the techniques used while teaching writing skill in IELTS were different from instructor to the instructor even though in some condition they followed a symmetrical path of instructing, which are standard techniques of teaching.

This study consists of four chapters. Chapter one provides theoretical input for writing skill especially in IELTS. This chapter deals with general background and development history of IELTS and prevailing techniques of teaching writing skills as well as contemporary issues related to the techniques which have been used while instructing. Chapter two deals with the research methodology adopted for the study in which sources of data, sampling procedures, tools for data collection, processes of data collection and limitations of the study are included. Likewise, the third chapter deals with descriptive and narrative analysis of ten instructors responses on techniques used by them while teaching writing skill in IELTS and the data from focus group was analyzed. This chapter focuses on empirical evidences on techniques attempt to deliver writing skills in IELTS class. The fourth chapter deals with the research findings and recommendations based on the analysis and interpretation of the data. This chapter is followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

BC	-	British Council
BS	-	Bikram Sambat
CUP	-	Cambridge University Press
DOE	-	Department of Education
Dr.	-	Doctor
EFL	-	English as a Foreign Language
ELT	-	English Language Teaching
EPTB	-	English Proficiency Test Battery
ESOL	-	English for Speakers of Other Language
EUP	-	Edinburg University Press
e.g.	-	For example
et al.	-	And other people
IELTS-	-	International English Language Testing System
IDP	-	International Development program
i.e.	-	That is
INSET	-	In Service Education and Training
M. Ed.	-	Master's of Education
NCED	-	National Centre for Educational Development
No.	-	Number
OHP	-	Over Head Projector
OUP	-	Oxford University Press
p	-	Page
pp	-	Pages

Prof	-	Professor
S.N.	-	Serial Number
TD	-	Teacher Development
TESOL	-	Teaching English to the Speakers of other Language
TOEFL	-	Test of English as a Foreign Language
TPD	-	Teachers' Professional Development
TU	-	Tribhuvan University
UCLES	-	University of Cambridge Local Examination Syndicate
UK	-	United Kingdom
Vol.	-	Volume