

**ROLE OF MOTIVATION IN THE DEGREE OF
ACHIEVEMENT OF ENGLISH BY LIMBU STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Devi Maya Tamang**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2013

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 14/07/2013

Devi Maya Tamang

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss Devi Maya Tamang** has completed the research of her M.Ed. thesis entitled "Role of Motivation in the Degree of Achievement of English by Limbu Students" under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 15/07/2013

Dr. Tara Datta Bhatta (Guide)

Professor

Department of English Education

T.U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following
‘Research Guidance Committee.’

Signature

Dr. Anjana Bhattarai

Reader and Head

Department of English Education and

Education Subject Committee

T.U., Kirtipur

.....

Chairperson

Dr. Chandreshwar Mishra

Professor

Department of English Education

Chairperson

English and Other Foreign Languages

Education Subject Committee

.....

Member

Dr. Tara Datta Bhatta (Guide)

Professor

Department of English Education

T.U., Kirtipur

.....

Member

Date: 24/07/2013

EVALUATION AND APPROVAL

This thesis has been evaluated and approved the following '**Thesis Evaluation and Approval Committee.**'

Signature

Dr. Anjana Bhattarai

Reader and Head

Department of English Education and

Education Subject Committee

T.U., Kirtipur

.....

Chairperson

Dr. Chandreshwar Mishra

Professor

Department of English Education

Chairperson

English and Other Foreign Languages

Education Subject Committee

.....

Member

Dr. Tara Datta Bhatta (Guide)

Professor

Department of English Education

T.U., Kirtipur

.....

Member

Date: 26/07/2013

DEDICATION

Dedicated

To

My Parents, brothers, and sisters-in-law

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Devi Maya Tamang

ABSTRACT

This research entitled "**Role of Motivation in the Degree of Achievement of English by Limbu Students**" was an attempt to find out the motivations and achievements of Limbu students. The main objective of this study was to investigate the status of motivation and English language achievement. Among the factors influencing students' learning, motivation is thought to be an important reason for different achievement. The students of grade eleven and twelve were selected from a government higher secondary school of Panchthar district. The main tools of data collection were motivation survey questionnaires and test scores from the school record. It was found that motivation played positive role with English learning achievement of Limbu students.

The study consists of four chapters. Each chapter in turn has been divided into various sub-chapters. The first chapter consists of general background, review of related literature, objectives of the study, significance of the study. The second chapter deals with methodology which contains sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter includes analysis and interpretation of the collected data, which is the main part of the thesis. Finally, the fourth chapter consists of findings and recommendations of this study.

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LIST OF SYMBOLS/ABBREVIATIONS

%	Percentage
AMTB	Attitude Motivation Test Battery
CUP	Cambridge University Press
Dr.	Doctor
ELT	English Language Teaching
et. al	And other people
f.	Frequency
F.M.	Full Marks
i.e.	That is
ibid	In a source just referred to
M. Ed.	Master's in Education
NESP	Nepalese Education System Planning
No.	Number
P.	Pages
Prof.	Professor
S.N.	Serial Number
T. U.	Tribhuvan University
TESOL	Teaching English to Speakers of others Languages
WWW	World Wide Website