

**PERCEPTION OF TEACHERS ON USING
TEACHER'S GUIDE**

A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English

Submitted by
Modanath Koirala

Faculty of Education, Tribhuvan University,
Nilkantha Multiple Campus,
Dhading, Nepal
2013

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original no part of it was earlier submitted for the candidature of research degree to any university.

Date: 04-01-2013

Modanath Koirala

DEDICATED

to

My beloved *Parents, Brothers* and *All respected Gurus* who devoted their entire lives for making me what I am today.

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ABSTRACT

This research work entitled 'Perception of Teachers on Using Teachers Guide' is an attempt to find out the attitude of the teachers in using teachers' guide in lower secondary level of public schools and to analyze the role of the teachers' guide in making effective teaching. For the study, the data were collected from fifty lower secondary teachers of Dhading district. The data were analyzed and interpreted using both the descriptive and simple statistical tools. Both primary and secondary source of data were used for the study. Conviential non-random sampling procedure was used to collect the data for the research. First of all a set of questionnaire was designed, the respondents were visited and the data were collected. By this study, all 100% respondents had been found as having teacher's guide. Similarly 86% respondents had been found who regarded TG as an effective tool in teaching. It was also disclosed in the research that TG was developed according to the principles of teaching English language. Moreover most of the English teachers faced problems in their teaching even they used instructions of Teachers' Guide accordingly. So Teachers' Guide was not sufficient to provide explicit instructions to all the exercises of textbook.

This research mainly consists of four chapters. The first chapter consists of general background, literature review, objectives of the study and significant of the study. The second chapter deals with methodology. It consists of sources of data, population of the study, sample population, tools for data collection, process of data collection and limitation of the study. Same as the third chapter includes analysis and interpretation of the data. The data were analyzed descriptively using the statistical tools like frequency, percentage, etc. The fourth chapter incorporates findings, pedagogical implications and recommendations of the study. At the end of the thesis, references and appendices are attached.

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ABBREVIATIONS

%	:	Percent
&	:	Ampersand
B.Ed.	:	Bachelor in Education
ARNEC	:	All Round National Education Commission
CDC	:	Curriculum Development Center
DEO	:	District Education Office
e.g.	:	For Example
ELT	:	English Language Teaching
EFL	:	English as a Foreign Language
ESL	:	English as a Second Language
etc.	:	et cetra
GT	:	Grammar Translation
i.e.	:	That is
M.Ed.	:	Masters of Education
NEC	:	Nepal Education Commission
NESP	:	Nepal Education System Plan
NELTA	:	Nepal English Language Teachers' Association
NNEPC	:	Nepal National Education Plan Commission
No	:	Number
OSS	:	Oral Structural Situational
p.	:	Page
p.p	:	Pages
RC	:	Resource Center
S.	:	Secondary
S.N.	:	Serial Number
SAARC	:	South Asian Association Regional for Co-operation
SLC	:	School Leaving Certificate
TG	:	Teachers' Guide
TU	:	Tribhuvan University

UNO : United Nations Organization
UNESCO : United Nations Educational Scientific Cultural
Organization
VCD : Visual Compact Disc