

**EFFECTIVENESS OF TEACHING VOCABULARY  
THROUGH THE USE OF REALIA IN  
GRADE V STUDENTS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for Master of Education in English**

**Submitted by**

**Anjana Khatiwada**

**Faculty of Education**

**Saptagandaki Multiple Campus**

**Bharatpur, Chitwan**

**2013**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mrs. Anjana Khatiwada has prepared the thesis entitled **Effectiveness of Teaching Vocabulary Through The Use of Realia In Grade V Students''** under my guidance and supervision.

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## DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

Date : 2069-10-10

.....

Anjana Khatiwada

## **DEDICATION**

To my parents who devoted their lives to make me what I am today. I will always cherish their love, care, affection and support to provide me with quality education.

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## **ABSTRACT**

This research attempts to find out the effectiveness of Teaching Vocabulary Through the Use of Realia. For this purpose, the researcher selected the students of grade 5 of Shree Mohan Ma. Vi. Bharatpur, Chitwan. The researcher collected the data from the sample population of forty students of the same school, twenty from control group and twenty from experimental group. The pre-test and post-test were taken using the test items designed. The post test was administered immediately after twenty four teaching classes using realia for EG and using usual way of teaching i.e. without using realia for CG.

The data obtained were analyzed and interpreted using descriptive approach and simple statistical tools i.e. mean and percentage. The findings of the study showed that the English vocabulary of the students of grade five in experimental group was found satisfactory but not in control group. It is concluded from the study that using realia technique has positive effect in teaching vocabulary since experimental group has more average increment marks than that of control group. It is also found that realia technique is relatively more effective and significant for the students of primary level.

This thesis has been organized into four chapters. The first chapter includes introduction, review of the related literature, objectives of the study and significance of the study. The second chapter includes the methodology applied to carry out the research work. It deals with sources of data, sampling procedure, tools for data collection, process of data collection and limitation of the study. The third chapter includes analysis, interpretation and presentation of data. The fourth chapter includes presentation of finding, pedagogical implications or some recommendations on the basis of the analysis and interpretation of data.

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## LIST OF ABBREVIATION

Avg.	:	Average
B.S.	:	Bikram Sambat
D	:	Difference
etc.	:	Excreta
F.M.	:	Full Marks
i.e.	:	That is
L2	:	Second Language/Foreign Language/Target Language
Ma.Vi.	:	Madhyamic Vidhyalaya
No.	:	Number
P.M.	:	Pass Marks
SAARC	:	South Asian Association Regional Corporation
Std.	:	Students
UNO	:	United Nation Organization
%	:	Percentage