

ANALYSIS OF POEMS IN NEW GENERATION ENGLISH

**A Thesis Submitted to the Department of English Education
In the Partial Fulfillment for the Master of Education in English**

**Submitted by
Shree Prasad Neupane**

**Faculty of Education
Sukuna Multiple Campus
Morang, Nepal
2013**

ANALYSIS OF POEMS IN NEW GENERATION ENGLISH

**A Thesis Submitted to the Department of English Education
In the Partial Fulfillment for the Master of Education in English**

**Submitted by
Shree Prasad Neupane**

**Faculty of Education
Sukuna Multiple Campus
Morang, Nepal
2013**

**T.U. Regd. No.: 2847-91
Second Year Exam
Roll No.: 2140225/066**

**Date of Approval of
Thesis Proposal: 2069-03-11
Date of Submission: 2069-09-22**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Shree Prasad Neupane has prepared this thesis entitled "**Analysis of Poems in New Generation English**" under my guidance and supervision.

I recommend the thesis for acceptance.

Date:2069-07-28

.....

Mr.Guru Prasad Adhikari

Lecturer

Department of English

Faculty of Education

Sukuna Multiple Campus

Morang.

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research**

Guidance Committee:

Signature

Mr. Guru Prasad Adhikari(Guide)

.....

Lecturer and Head

Chairperson

Department English

Sukuna Multiple Campus, Morang

Prof. Mr. Nara Prasad Bhandari

Lecturer

.....

Department of English

Member

Sukuna Multiple Campus, Morang

Mr. Pramod Niroula

.....

Teaching Assistant

Member

Department of English

Sukuna Multiple Campus, Morang

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original. No any part of it was earlier submitted for the candidature of research degree to any university.

Date: 2069-07-28

.....
Shree Prasad Neupane

DEDICATION

This research work is dedicated to:

My Parents and Brothers

ACKNOWLEDGEMENTS

Thanks are due to the thesis committee of Sukuna Multiple Campus for providing me this opportunity to work on this thesis entitled “Analysis of Poems in New Generation English”. I am extremely grateful to my respected teacher **Mr. Guru Prasad Adhikari**, who as my guide, provided constructive comments, suggestions, scholarly guidance, and helped me to give final shape of this research study. I am deeply indebted to him. I am equally grateful to all the English teachers of SMC who taught me in the class. I am specially thankful to **Mr. Bashu Dev Dahal** for his technical assistance. I am equally thankful to **Mr. Durgamani Bhattarai, Mr. N. P. Bhandari, Mr. Shankhar Dewan, Mr. Pramod Niroula, and Mr Mohan Kumar Tumbahang** for their constructive suggestions. My equal gratitude goes to **Mrs Madhu Neupane** and **Prof. Chandreshor Mishra** of CDE, Kirtipur for refining and restructuring this research work.

I also acknowledge and express my gratitude to the lecturers of English in Morang district who assisted me by providing their opinions regarding the poems included in ‘New Generation English’. I also owe to my friends who persistently encouraged me to complete this research work. I am equally indebted to the students of UMC, SMC and KMC for their opinions on the poems included in ‘New Generation English’

At last, but not the least, I express my deep gratitude to my wife- **Bina**, my son- **Rubesh**, my parents, brothers, and my nephew and nieces whose assistance and encouragement graced and blessed my two academic years of M.Ed.at Sukuna Multiple Campus.

January, 2013

Shree Prasad Neupane

ABSTRACTS

This research entitled "Analysis of Poems in New Generation English" is fully shaped under the constructive suggestions and guidance of the team of English teachers of Sukuna Multiple Campus. This research is an attempt to find out the appropriateness of the poems included in the textbook 'New Generation English' prescribed for the students of Bachelor first year in Education. The main objective of the research was to find out the appropriateness of the poems on the basis of the students' level, interest, and the standard. The appropriateness of the poems was analyzed on the basis of the questionnaires prepared separately for the students of B.Ed. second year and the teachers teaching the same subject in the colleges of Morang district for at least a year.

This research work consists of four chapters. Chapter one includes preliminary information of English language, literature and genres of English literature. This chapter also deals about the genres of Poetry, review of the related literature and objective of the study. Chapter two deals with the methodology adopted for the study. Chapter three is all about the analysis of the collected data and the chapter four consists of findings and suggestions.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Table of Contents	viii
CHAPTER ONE: INTRODUCTION	1-18
1. General Background	1
1.1 Importance of Poetry	2
1.1.1 English Language Teaching in Nepal	4
1.1.2 Literature and its Genres	5
1.1.3 Genres of Literature	7
1.1.4 Teaching English Language through Literature	12
1.1.5 New Generation English	14
1.1.6 General Objectives of "New Generation English"	15
1.2 Review of Literature	15
1.3 Objectives of the Study	18
1.4 Significance of the Study	18
CHAPTER TWO: METHODOLOGY	19-22
2.1 Sources of Data	19

2.1.1	Primary Sources of Data	19
2.1.2	Secondary Sources Data	19
2.2	Sampling Population and Sampling Procedure	19
2.3	Tools of the Study	20
2.4	Process and Data Collection	22
2.5	Limitation of the Study	22
CHAPTER THREE: ANALYSIS AND INTERPRETATION		23-35
3.1	Introduction	23
3.2	Description of New Generation English	23
3.3	Other Aspects of the Text	25
3.4	Analysis of the Poems Included in “New Generation English”	27
CHAPTER FOUR: FINDINGS AND SUGGESTIONS		36-39
4.1	Findings	36
4.1.1	Strengths of the Recommended Textbook	37
4.2	Suggestions	38
REFERENCES		40-41
APPENDIXES		42-47