

EFFECTIVENESS OF FLASHCARDS IN TEACHING CONTENT WORDS

A Thesis Submitted to the Department of language Education
in Partial Fulfillment for the Master of Education in English

Submitted by
Punya Prasad Rimal

Faculty of Education
Mahendra Ratna Multiple Campus, Illam

2012

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DEDICATION

Dedicated to

My Respected Teacher and Associate Professor of

Mahendra Ratna Multiple Campus, Ilam

Dr. Nrisingh Kumar Khatri who inspired me

to study majoring English some 23 years ago

when I joined the campus

in 2045 B.S.

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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Date: 2068/06/09

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ABSTRACT

This research entitled **The Effectiveness of Flashcards in Teaching Content Words** is an attempt to find out the effectiveness of flashcards in teaching content words at higher secondary level students. The research study was carried out mostly using primary sources of data. After the study and analysis of the data, it was found that majority of the students showed a long lasting memory power and quick retrieval of the vocabulary items along with their meaning, spelling, pronunciation, and their use. It was also found that the students who were taught the same number and size of vocabulary items without using flashcards lagged far behind to retrieve the items, not to talk about other aspects.

The thesis consists of four chapters. The first chapter of the study deals with the general background, the English language teaching in Nepal, introduction to the vocabulary, various strategies of teaching vocabulary items, the techniques of preparing and using flashcards in the classrooms. Similarly this chapter also includes the literature review, objectives and significance of the study. The second chapter deals with the methodology used in data collection for the study i.e. the sources of data, sample population, sampling procedure, tools for data collection, and data collection procedures. The third chapter is the analysis and interpretation of data, which is the main part of the study. The last chapter encompasses the findings and recommendations followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	:	percentage
adj.	:	adjective
adv.	:	adverb
C & E	:	cause and effect
CGS	:	Contextual Guessing Strategy
CI	:	controlled
CL	:	Cooperative Learning
CR	:	correct responses
CUP	:	Cambridge University Press
ELT	:	English Language Teaching
et al.	:	and others
HSEB	:	Higher Secondary Education Board
Inc. R.	:	incorrect responses
LSN	:	Linguistic Society of Nepal
MC	:	multiple choices
n.	:	noun
NB	:	nota bene
NELTA	:	Nepal English Language Teachers Association
No.	:	number
OUP	:	Oxford University Press
Ph. D.	:	Doctor of Philosophy
prep.	:	Preposition
Pvt. Ltd	:	private limited
sb	:	somebody
SN	:	serial number
sth	:	something
usu.	:	usually
v.	:	verb