ANALYSIS OF TEACHING SHORT STORIES THROUGH MONTESSORI TECHNIQUES

A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

Submitted by
Top Prasad Bhusal

Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
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DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:2068-03-30 **Top Prasad Bhusal**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Top Prasad Bhusal** has prepared this thesis entitled **Analysis of Teaching Short Stories Through Montessori Techniques** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2068-03-30

_____

Dr. Chandrewshwar Mishra
Professor and Head
Department of English Education
Faculty of Education
T.U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee':

Signature

Dr. Chandreshwar Mishra (Guide) _____

Professor and Head — Chairperson

Department of English Education

T.U., Kirtipur

Dr. Jai Raj Awasthi _____

Professor — Member

Department of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

T.U., Kirtipur

Mrs. Hima Rawal _____

Lecturer — Member

Department of English Education

T.U., Kirtipur

Date: 2068-04-

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee':

Signature

Dr. Chandreshwar Mishra (Guide) _____

Professor and Head — Chairperson

Department of English Education

T.U., Kirtipur

Dr. Jai Raj Awasthi _____

Professor — Member

Department of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

T.U., Kirtipur

Dr. Tara Datta Bhatta _____

Reader — Member

Department of English Education

T.U., Kirtipur

Date: 2068-04-

DEDICATION

Dedicated

to my Parents who have devoted their entire lives for making me what I am now.

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ABSTRACT

The present study entitled "Analysis of Teaching Short Stories Through Montessori Techniques" is an attempt to find out the techniques adopted by the teachers in teaching short stories at pre-primary level Montessori schools. In order to fulfil the objectives of the study, two research tools viz., class observation form and questionnaire to the Montessori trainers were used. The total sample size of the study consisted of 6 Montessori trainers and 10 teachers who were working in Montessori schools. The questionnaires were administered on the trainers and the classroom activities of the teachers were observed using an observation checklist. The sample was taken using non-random judgmental sampling procedure. The findings of the study revealed that almost all the teachers motivated their students after entering the classroom. But the degree and way of their motivation was varied. Majority of the teachers, about 90 per cent, considered the age and level of the children distinctly whereas 10 per cent of them considered it moderately. Similarly, almost all the teachers used visual aids in teaching stories but the quality and way of using the visual aids was different from teacher to teacher.

This thesis is organized in four chapters. The first chapter presents the general background on teaching story under the Montessori education system in Montessori classes including the concept of Montessori philosophy, Montessori curriculum, features and importance of Montessori technique, techniques of teaching story etc. The second chapter is concerned with the methodology used in the study, under which sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study are described. Chapter three deals with the analysis and interpretations of the data. The analysis was done in two sections. Section 'A' deals with the analysis of collected data in terms of trainers' response and section 'B' deals with the analysis of collected data in terms of techniques used by Montessori teachers in teaching story at pre-primary level Montessori classes. The final chapter lists the major findings and recommendations of the study. References and appendices are added to the final chapter.

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LISTS OF SYMBOLS AND ABBREVIATIONS

CUP	:	Cambridge University
ECEC	:	Early Childhood Education Center
etc	:	Etcetera/ so on
eg.	:	For example
i.e.	:	That is
M.Ed.	:	Master in Education
NMTC	:	Nepal Montessori Training Center
No.	:	Number
T.U.	:	Tribhuvan University
Viz.	:	Namely/Videlicet
Vol.	:	Volume
%	:	Percentage