

**TEACHERS' CHARACTERISTICS ASSOCIATED WITH
THE ENGLISH LANGUAGE CLASSROOM
MANAGEMENT**

**A Thesis Submitted to the Department of English Education
In Partial fulfillment for the Master of Education in English**

**Submitted by
Luna Shrestha**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2013

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**Date of Approval of the Research
Thesis Proposal: 26/ May/2013
Date of submission: 22/Dec/2013**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 21\12\2013

.....

Luna Shrestha

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss Luna Shrestha** has completed the research of her M.Ed. thesis entitled “Teachers’ Characteristics Associated with Effective Classroom Management” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 22\12\2013

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This thesis has been recommended for evaluation from the following
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DEDICATION

Dedicated

To

*My Parents Mr. Nabin Shrestha and Mrs. Sharada Devi Shrestha Who
Devoted Their Life to Make me What I am Today.*

ACKNOWLEDGEMENTS

First of all, I would like to extend my deep sense of profound gratitude to **Dr. Tara Datta Bhatta**, Professor in the Department of English Education, T. U., Kirtipur, for making constant supervision and guiding me with regular inspiration, encouragement and insightful suggestion throughout the study. I would like to acknowledge his invaluable instruction, suggestion, guidance and strong cooperation in completing this study.

I would like to express my sincere gratitude to **Dr. Anjana Bhattarai**, Reader and Head of the Department of English Education and **Prof. Dr. Chandreshwar Mishra**, Chairperson of the English and the Other Foreign Languages, Education Subject Committee, University Campus, Kirtipur, for their contribution of continuous guidance, regular inspiration and enthusiastic encouragement to complete this research.

I am equally grateful to **Prof. Dr. Govinda Raj Bhattarai**, **Pro. Dr. Tirth Raj Khaniya**, **Pro. Dr. Anju Giri**, **Pro. Bishnu Singh Rai**, **Pro. Dr. Laxmi Bahadur Marjhan**, **Dr. Tapasi Bhattacharya**, **Mr. Raj Narayan Yadav**, **Dr. Bal Mukunda Bhandari**, **Mr. Prem Bahadur Phyak**, **Mrs. Hima Rawal**, **Mrs. Madhu Neupane**, **Mrs. Saraswati Dawadi**, **Mr. Bhes Raj Pokhrel**, **Mr. Ashok Sapkota**, **Mr. Raju Shrestha**, **Mr. Khem Raj Joshi**, **Mr. Ramesh Prasad Ghimire**, **Mr. Laxmi Prasad Ojha**, **Mr. Resham Acharya** for teaching various courses and encouraging me for carrying out this study. **Mrs. Madhavi Khanal**, the librarian, Department of English Education deserves a lot of thanks for providing me with necessary books and theses in the course of carrying out this research.

Similarly, I am highly indebted to administrators, teachers and students of selected schools of Lamjung district who provided me their valuable time with authentic data to accomplish this study.

I thank my friends, **Anita Aryal, Ajaya Thakur, Ashok Jha, Ashok Paudel, Ganesh Neupane, Nilkantha Dhakal, Renuka Shrestha, Shova K.C.** and other friends for their direct or indirect help in completing this research.

I am profoundly indebted to my father, mother, brother and sister for their inspiration and support. I am equally indebted the other supporters and helpers from whom I received their direct and indirect supports to complete this thesis.

Last but not least, I duly acknowledge to the authors whose ideas are borrowed and cited in this study.

August, 2013

Luna Shrestha

ABSTRACT

The present study entitled “Teachers’ Characteristics Associated with the English Language Classroom Management” was an attempt to identify the teachers characteristics associated with the English language classroom management in terms of caring, firmness and democratic qualities. The main objective of this study was to identify teachers’ characteristics associated with effective classroom management in ELT classroom in terms of caring, firmness, and democratic qualities. To fulfill the objectives, Classroom observation, questionnaire, and group interview were used as tools for data collection. It was a mixed study, based on the multi method approach descriptive and narrative analysis of the data. The data were collected from the secondary schools of Lamjung district. The required data were collected by using questionnaire for the teachers, observation checklist for the classroom observation and group interview for the students. The total samples were five teachers and twenty students from five schools. The findings of this research revealed that the democratic characteristic was shown to a greater extent although all kinds of other characteristics were shown by teachers.

This thesis consists of five chapters. The first chapter deals with the general background, statement of the problem, rationale of the study, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter contains theoretical and empirical review of literature, implication of the review for the study, and conceptual framework. Similarly, The third chapter deals with the methods and procedures of the study which includes the design of the study, population and sample, sampling procedure, data collection tools and data collection procedures. The fourth chapter consists of the result and discussion of the collected data. The fifth chapter deals with the summary, conclusion and some pedagogical implications based on the analysis and interpretation of the data. References and appendices are attached at the end.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
CUP	Cambridge University Press
Dr.	Doctor
e. g.	For example
etc.	et cetera
ELT	English Language Teaching
i.e.	That is
M. Ed.	Masters in Education
No.	Number
OUP	Oxford University Press
p.	page
pp.	pages
Prof.	Professor
SA	School A
SB	School B
SC	School C
SD	School D
SE	School E
T. U.	Tribhuvan University