

**LANGUAGE DEVIATION ON FACEBOOK: A CASE OF
GRAPHOLOGY**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

Submitted by

Pratap Pandey

Faculty of Education

Tribhuvan University Kirtipur

Kathmandu, Nepal

2013

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

.....

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Pratap Pandey** has prepared this thesis entitled **Language Deviation on Facebook: A Case of Graphology** under my guidance and Supervision.

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DEDICATION

Dedicated

to

my parents Mr. Dev Nidhi Pandey and Mrs. Shanta Pandey
who devoted their entire life to bring me to the present position

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To accomplish the research we need to get the help from various individuals and their assistance whether it is an advice or a comment. As the matter of fact, in my research too, different personnel, books, writings and institutions have played a significant role to accomplish my thesis writing.

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Pratap Pandey

ABSTRACT

This study on “Language Deviation on Facebook: A Case of Graphology” was an attempt to find the deviation regarding graphology, deviation of language used on computer mediated communication, i.e. facebook. This study is mainly based on the primary sources of data. The sample no. of the study was 20 facebook users from two different age groups, i.e. fifteen to twenty five years and twenty five years above. Total chat exchanges were selected on the basis of various types of deviations seen in the chat. All the facebook users were literate and could communicate in English. Only the five exchanges of each chats (twenty) were analyzed. Even the good users of English were found to be using the peculiar forms of language. Moreover, the age variation was also not found remarkable in terms of the language used on facebook chat. Disregarding the capitals, using short forms, reduplication of the punctuation marks, alphanumerical representation of the words, et cetera. were the common deviations that almost all the facebook users used in generalization of the findings of the study. Though the different types and styles of writing were as far as included, the result is surprisingly similar in the degree of using the deviant forms. With the development of Computer Mediated Communication, people are entertaining a new trend of writing disregarding the general convention of the rules of grammar and graphology. It is concluded that disregarding the academic background and age variations of the facebook users, all tend to use language in economic way.

This thesis has been divided into five chapters. The first chapter is about the general background of Computer Mediated Communication, objectives of the study, significance of the study and delimitations of the study. Similarly, chapter two is about the review of the related literature. Chapter three presents methodology where research design, sample size, sampling procedure, sampling tools and data collection procedure were incorporated. Chapter four depicts the analysis and interpretation of the collected data. Finally, the chapter five points out the findings of the study and recommends for the pedagogical implication.

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LIST OF SYMBOLS AND ABBREVIATIONS

- Cont. : Containing
- SMS : Short Message Service
- fb : facebook
- CALL : Computer Assisted Language Learning
- CMC : Computer-Mediated Communication
- e.g. : For example
- i.e. : That is
- etc. : etcetera
- ELT : English Language Teaching
- No. : Number
- TU : Tribhuvan University
- p. : Page
- www : World Wide Web
- M.Ed : Master of Education