

**ATTITUDES OF GUARDIANS TOWARDS ENGLISH
AND PERFORMANCE OF THEIR CHILDREN**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Om Bahadur Rana**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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| TU Reg. No: 9 - 1- 48- 708-2004 | Date of Approval of the thesis |
| Second Year Examination | Proposal: 2070/04/18 |
| Roll No: 280583/2068 | Date of Submission: 18/12/2013 |

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 17/12/2013

.....

Om Bahadur Rana

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Om Bahadur Rana** has prepared this thesis entitled **Attitudes of Guardians Towards English and Performance of Their Children** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

This Thesis is Dedicated

to

My Family and Friends

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to my thesis supervisor **Mr. Raj Narayan Yadav**, Reader, of the Department of English Education, University Campus, TU, Kirtipur, for his invaluable inputs, constructive suggestions, useful comments and continuous feedback from the very beginning of the preparation of this thesis. Without his inputs and feedback, it would not be possible to bring this thesis in this final form. I am heavily indebted to him for providing me with his whole hearted co- operation, extremely useful suggestions, comprehensive guidance and meticulous supervisions throughout this research work.

I would like to extend my sincere gratitude to **Dr. Anjana Bhattarai**, Reader and Head of the Department of English Education, TU, Kirtipur. Similarly, I would also like to extend my sincere gratitude **Dr. Chandreshwor Mishra**, Professor of the Department of English Education and Chairperson of English and other Foreign Languages Education Subject Committee.

In the same way, I am highly indebted to the guardians of Bhorle VDC and administrators of Janata Higher Secondary School of Parbat district who provided me their valuable time and the authentic data to accomplish this study.

At this moment, I would also like to express my sincere gratitude to all Professors, Readers, and Lectures of this Department. I am highly grateful to our library assistant **Mrs. Madhavi Khanal** who helped me by providing books in time and giving creative suggestions to complete this thesis.

I am profoundly indebted to my father, mother and wife for their inspiration and support. I am equally indebted to my brothers and sisters for their help throughout this work. I highly appreciate the support I received from my friends

during the present study. I also acknowledge to the authors whose ideas have been borrowed and cited in this study.

Finally, I am very grateful to **Mr. Durka Man Maharjan** of Durka Computer System, Kirtipur, Naya Bazar for his help in typing and designing this thesis in the present form.

Date:.....

Om Bahadur Rana

ABSTRACT

The research entitled “**Attitudes of Guardians towards English and Performance of Their Children**” aims to explore the attitudes of guardians towards English language and the performance of their children. Twenty guardians and twenty children were selected from Bhorle VDC of Parbat district through purposive non-random sampling procedure to meet the objectives of the study. Questionnaire was designed as a major tool to collect the attitudes of guardians towards English language. The questionnaire included both open-ended and close-ended types of questions. Likewise, school record was used to collect the performance of the children. The findings of the research show that most of the guardians were found to have positive attitudes towards English language. The performance of most of the children was also found to be satisfactory.

This thesis consists of five chapters. Chapter one incorporates general background, statement of the problem, rationale of the study, objectives of the study, research questions or hypothesis, significance of the study, delimitations of the study and operational definition of the key terms. Chapter two consists of review of related literature, theoretical or conceptual framework, and implications of the review for the study. Chapter three deals with the methodology applied to conduct the study. It consists of design of the study, population and sample, sampling procedure, data collection tools, data collection procedures and data analysis and interpretation procedure. Chapter four consists of results and discussions of the collected data. The fifth chapter incorporates summary, conclusions and implications of the study.

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LIST OF ABBREVIATIONS AND SYMBOLS

| | |
|----------------|-------------------------------|
| A | Agree |
| B.S. | Bikram Samwat |
| D | Disagree |
| Dr. | Doctor |
| e. g. | For Example |
| ELT | English Language Teaching |
| etc. | Etcetera |
| Exam | Examination |
| i.e. | That is |
| L ₁ | First Language |
| L ₂ | Second Language |
| M.Ed. | Master in Education |
| No. | Number |
| OUP | Oxford University Press |
| P | Page |
| Prof | Professor |
| SA | Strongly Agree |
| SD | Strongly Disagree |
| SLA | Second Language Acquisition |
| TU | Tribhuvan University |
| U | Uncertain |
| V.D.C. | Village Development Committee |
| Viz. | That is |
| % | Percentage |
| & | And |