

# **LISTENING PROFICIENCY OF THE ELEVENTH GRADERS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

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Date of Submission: 19<sup>th</sup> May, 2013**

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 1<sup>st</sup> May, 2013

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Deb Raj Adhikari** has prepared this thesis entitled **Listening Proficiency of Eleventh Graders** under my guidance and supervision.

I recommend this thesis for acceptance.

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# **DEDICATION**

**Affectionately**

**Dedicated**

**to**

**My parents, family members , relatives and teachers without whose help  
and support I would not be in the position where I am now.**

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Date: 1<sup>st</sup> May, 2013

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## **ABSTRACT**

The present thesis entitled '**Listening Proficiency of the Eleventh Graders**' is a study to find out and compare the listening comprehension proficiency of the students of Higher secondary level in Taplejung district on the basis of the variables; sector, public and private and sex; boys and girls in different test items used in the course of data collection. Here, the boarding schools with +2 have been taken as private and the government aided schools with +2 have been taken as public schools and so have been the students for this study.

This thesis consists of four chapters. Chapter one starts with introduction which includes general background, review of related literature, objectives and significance of the study. Chapter two contains methodology that consists of sources of data, population of the study, sampling procedure, tools for data collection and limitation of the study. Chapter three deals with the presentation, analysis and interpretations of the collected data on the basis of the performance of the eleventh grader students based on the variables:

- ) Sector wise; performance of public and private students,
- ) Sex wise; performance of boys and girls
- ) Text and test item wise; analysis and interpretations of the performance of those students.

Finally, chapter four concludes with the findings derived from the study and recommendations on the basis of analysis and interpretations of the data so as to enhance and develop the listening proficiency of the students in the future. References and appendices that make the work valid are included at the end of this chapter.



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## **LIST OF ABBREVIATIONS AND SYMBOLS**

%	: Percentage
CA	: Contrastive Analysis
CUP	: Cambridge University Press
EFL	: English as a Foreign Language
ELT	: English Language Teaching
ESP	: English For Specific Purpose
Etc.	: Etcetera
EU	: European Union
F.M.	: Full Marks
HSL	: Higher Secondary Level
IELTS	: International English Language Testing System
i.e.	: that is
NELTA	: Nepal English Language Teacher Association
No.	: Number
OUP	: Oxford University Press
P.	: Page
PP.	: Pages
PCL	: Proficiency Certificate Level
SAARC	: South Asian Association for Regional Co-operation
SLC	: School Leaving Certificate
TOEFL	: Test of English as a Foreign Language
TV	: Television
UN	: United Nations
Vs	: Versus
WHO	: World Health Organization