

**A STUDY OF ENGLISH VOCABULARY ACHIEVEMENT
OF FIFTH GRADERS IN ILAM DISTRICT**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Madhab Baral**

**Faculty of Education
Mahendra Ratna Multiple Campus,
Ilam, Nepal
2013**

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Proposal: 2069/11/02
Date of Submission: 19/05/ 2013**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 16th May 2013

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Madhab Baral** has prepared this thesis entitled “**A Study of English Vocabulary Achievement of Fifth Graders in Ilam District**” under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated

To

My Parents, Brother, Sisters and Teachers.

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ABSTRACT

This study entitled "**A study of English Vocabulary Achievement of Fifth Graders in Ilam District**" attempts to explore the achievement of vocabulary included in the English textbook of grade five. The objectives of the study were to find out students' achievement of English Vocabulary items used in English text book of Grade Five at public schools in Ilam District, in terms of gender and to suggest some recommendations for pedagogical implications. The researcher constructed a set of written questionnaire as the main instrument for data collection. The data was provided by the 48 students studying at public schools of Ilam district. The researcher selected six schools and eight students form each school using random sampling procedure. The data obtained were analyzed, evaluated and interpreted using descriptive approach and simple statistical tools i.e. mean, and percentage. The findings of the study showed that the English vocabulary achievement of the fifth graders was found satisfactory in total but while doing schoolwise analysis the students in total, highest vocabulary achievement were found satisfactory in School 'B' and School 'D'. It was also found that boys' achievement of English vocabulary was better than girls in total. The disparity in English vocabulary achievement was found in different schools.

The present work is divided into four chapters. The first chapter deals with general background, review of related literature, objectives of the study and significance of the study. The second chapter deals with methodology, which includes sources of data collection and limitation of the study. The third chapter includes analysis, and interpretation of data. Findings and recommendations are given in the four chapters. The sample of test items, answers of the students and references are given in the appendices.

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ABBREVIATIONS AND SYMBOLS

%	-	Percentage
e.g.	-	For example,
DEO	-	District Education Office
ELT	-	English Language Teaching
et. al.	-	And other People
etc.	-	Etcetera
F.M.	-	Full Mark
H.S	-	Higher secondary
ibid	-	in the same book, articles, passage etc.
IPA	-	International Phonetic Alphabet
L. S.	-	Lower Secondary
M. Ed	-	Master of Education
No.	-	Number
OALDCE	-	Oxford Advanced Learner's Dictionary of Current English
p.	-	page
pp	-	pages
VDC	-	Village Development Committee