

STUDY OF ERRORS IN THE USE OF IRREGULAR VERBS

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Hem Bahadur Ranabhat

Faculty of Education

Prithvi Narayan Campus, Pokhara

Tribhuvan University, Kirtipur

Kathmandu, Nepal

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Date of Submission: 3rd March, 2013

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 3rd February, 2013

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Hem Bahadur Ranabhat** has prepared this thesis entitled “**Study of Errors in the Use of Irregular Verbs**” under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

With Hearty Dedication

To

*My late mother and father who inspired me to build my career
better.*

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Date: 3rd March, 2013

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Hem Bahadur Ranabhat

ABSTRACT

The research entitled “Study of Errors in the Use of Irregular Verbs” is an attempt to find out the errors committed by eleven grade students of government aided schools and to identify and compare the errors of both genders. In order to carry out this study, I collected data from the eleven graders of Kaski district. The sample population consisted of 80 students where 40 students from each school were selected making equal representation of male and female by simple random sampling method. Five types of testing items were designed to test and find out the students’ performance and lost of marks in the use of irregular verbs in English. For the analysis and interpretation of data, the answer sheets were checked/ examined and scores were given. The scores obtained and lost by the students were counted, tabulated and interpreted employing the quantitative and descriptive methods. Quantitative method included the simple statistical method of percentage whereas the descriptive method included the simple interpretation and explanation of the data computed. The research findings in total showed that the students were found very weak in the use of irregular verbs. And again, in the comparison between boys and girls, the boys were found little bit weaker than the girls in the tested items. However, the male students of Laxmi Higher Secondary School and the female students of Laxmi Adarsha Higher Secondary School were found better.

This thesis consists of four chapters. Chapter one deals with the introduction. It includes the general background of the study, introduction and the importance of the English language, introduction to the grammar, error analysis, verb and its types, teaching/learning strategies of irregular verbs, review of the related literature, objective of the study and significance of the study. Similarly, chapter two presents the methodology applied in order to carry out this research study. It includes the sources of data, sample population and sampling procedure, research tools for data collection, statement of the allotment of marks, process of data collection, tabulation of the data and limitations of the study. Likewise, chapter three consists of the analysis and interpretation of the data. Chapter four incorporates the findings and recommendations of the research. The references and appendices follow this chapter.

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LIST OF ABBREVIATIONS AND SYMBOLS

%	:	Percentage
Dr.	:	Doctor
e.g.	:	Exempli gratia/ for example
ELT	:	English Language Teaching
etc.	:	Etcetera
F.M.	:	Full Marks
i.e.	:	That is
LASS	:	Laxmi Aadarsha Higher Secondary School
LHSS	:	Laxmi Higher Secondary School
Mr.	:	Mister
NELTA	:	Nepal English Language Teachers' Association
No.	:	Number
P.N.C.:	:	Prithwi Narayan Campus
Pro.	:	Professor
S.N.	:	Serial Number
T.U.	:	Tribhuvan University