

**ATTITUDES OF PRIVATE SCHOOL TEACHERS
TOWARDS TEACHING ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Pramina Ghimire**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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**TU Reg. No: 9-2-377-17-2006
Second Year Examination
Roll NO: 280758/069**

**Date of Approval of the Thesis
Proposal: 2072/04/11
Date of Submission: 17/9/201**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 17/09/2015

.....
Pramina Ghimire

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Pramina Ghimire** has prepared this thesis entitled “A Study on Attitudes of Private School Teachers towards Teaching English at the Primary Level” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 17/09/2015

.....

Dr. Anju Giri (Supervisor)

Professor

Department of English Education

Chairperson

English and Other Foreign Languages

Education Subject Committee

T.U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following Research Guidance Committee.

Signature

Dr. Anjana Bhattarai

Professor and Head
Department of English Education
TU, Kirtipur

.....

Chairperson

Dr. Anju Giri (Supervisor)

Professor
Department of English Education
Chairperson
English and Other Foreign Languages
Education Subject Committee
T.U., Kirtipur

.....

(Member)

Mr. Guru Poudel

Teaching Assistant
Department of English Education
TU, Kirtipur

.....

Member

Date: 2072/04/11

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

Signature

Dr. Anjana Bhattarai

Professor and Head
Department of English Education
TU, Kirtipur

.....

Chairperson

Dr. Anju Giri (Supervisor)

Professor
Department of English Education
Chairperson
English and Other Foreign Languages
Education Subject Committee
T.U., Kirtipur

.....

Member

Dr. Ram Ekwel Singh

Reader
Department of English Education
TU, Kirtipur

.....

Member

Date: 22/09/2015

DEDICATION

**Dedicated
to my parents and teachers**

ACKNOWLEDGEMENTS

I am extremely grateful to my research guide **Dr. Anju Giri**, Professor, Department of English Education, Chairperson, English and Other Foreign Languages Subject Committee, Tribhuvan University, Kirtipur for her invaluable inputs, useful comments, creative segmentations, and continuous feedback from the very beginning of the preparation of this thesis. I think, without her constructive feedback it would not be possible to bring this thesis in this final form.

I would like to express my sincere gratitude to **Dr. Anjana Bhattarai**, Head of the Department of English Education for her suggestions and encouragement. I am equally grateful to **Mr Guru Prasad Poudel** for his constructive suggestions and recommendations.

I always owe my deep gratitude to all my Gurus and Gurumas; **Mrs. Madhu Neupane, Mr. Bhesh Raj Pokhrel, Mr. Khem Raj Joshi, Dr. Laxmi Bahadur Maharjan, Laxmi Prasad Ojha** and other members of the Department of English Education, Tribhuvan University, Kirtipur, Kathmandu for their positive suggestions.

I am thankful to all the selected teachers who kindly completed and returned the questionnaire in time. I would also like to thank my friends **Krishna, shakuntala, Rita, Sunita and Devi** for their support.

Finally, most importantly I am grateful to my husband **Mr. Dinesh Adhikary** for proof reading, his co-operation and suggestion.

Date: 17/09/2015

Pramina Ghimire

ABSTRACT

The purpose of this study was to find out the attitudes of private school teachers towards teaching English at the Primary Level. Ten private schools of Lamjung district were randomly selected for the study. For this study, I selected forty informants (teachers) from the selected schools using stratified random sampling procedure. I used a set of questionnaire consisting of closed-ended and open-ended questions in order to collect the required information from the respondents to meet the objectives of the study. Most of the closed-ended questions were to be answered on a five point likert scale ranging from 'Strongly Agree', 'Agree', 'Uncertain', 'Disagree' and 'Strongly Disagree'; while open ended questions required teachers' brief reasons to support their answer of closed-ended questions. I then carried out a field study for the collection of data. The data collected from the informants were analyzed and interpreted to find out the teachers' attitudes towards teaching English at the Primary Level. The major findings of my study are: The private primary schools teachers have positive attitude towards grade one. They are fully positive towards starting English from grade one so it should be taught at the primary level. Similarly teachers want the English language as a medium of instruction in teaching English at primary level.

This thesis consists of five chapters. The first chapter introduces the background of the study, statement of the problem, objectives of the study, delimitation of the study and operational definition of the key terms. The second chapter deals with the review of theoretical and empirical literature, implication of related literature and conceptual frame work. Chapter three presents the design and method of the study, population, sample and sampling strategy, data collection and techniques, data collection procedures, and data analysis and interpretation procedure are in the third chapter. Analysis of data and interpretation of results are in forth chapter. While analyzing the data, the total number of teachers for each response has been counted and numbers have

been changed into percentage. Open- ended questions have been analyzed descriptively and analytically. The last chapter deals with the conclusions and recommendations of the study including some pedagogical implications. References and appendices are included at the end of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
e.g.	Example
ELT	English Language Teaching
HMGN	His Majesty Government of Nepal
i.e.	that is
L ₁	First Language
L ₂	Second Language
M.Ed.	Masters of Education
NESP	National Education System Plan
P	Page
SIC	School Living Certificate
T.U.	Tribhuvan University
Vol.	Volume
Q.N.	Question Number
OUP	Oxford University Press
UN	United Nations
UNO	United Nation Organization
USA	United States of America
&	And
WWW	World Wide Web