

**PROBLEM FACED BY FEMALE TEACHER IN TEACHING
MATHEMATICS**

**IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF MASTER OF EDUCATION**

**A
THESIS
BY
PARBATI THAPA**

**SUBMITTED TO
DEPARTMENT OF MATHEMATICS EDUCATION
CENTRAL DEPARTMENT OF EDUCATION
TRIBHUVAN UNIVERSITY CAMPUS
KIRTIPUR, KATHMANDU NEPAL**

2015

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CERTIFICATE

This is to certify that **Miss Parbati Thapa** a student of academic years 2067/68 with Campus Roll No. 2049/067. Exam Roll No. 281515 (2068), Thesis No. 960 and T.U Registration No. 6-1-38-387-2003 has completed this thesis under my supervision during the period prescribed by the rules and regulation of Tribhuvan University, Nepal. The thesis entitled “**Problem Faced by Female Teacher in Teaching Mathematics**” has been prepared based on the result of this investigation conducted during the period of February 2014 to February 2015 under the Department of Mathematics Education, University Campus, Tribhuvan University, Kirtipur, Kathmandu, I recommend and forward that this thesis be submitted for evaluation as the partial requirements to award the degree of Master of Mathematics education.

(Mrs. Sarala Luitel)

Supervisor

(Mr. Laxmi Narayan Yadav)

(Former Head)

Date: _____

LETTER OF APPROVAL

Thesis

By

Parbati Thapa

Entitled

“Problem Faced by Female Teacher in Teaching Mathematics” has been approved in Partial Fulfillment of the Requirements for the Degree of Master of Mathematics Education.

Committee for the Viva-Voce

Signature

1) Mr. Laxmi Narayan Yadav

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(Chairman)

2) Prof. Dr. Hari Prasad Upadhyay

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(Member)

3) Mrs. Sarala Luitel

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(Member)

Date:

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Parbati Thapa

ABSTRACT

This study related to the “**Problem Faced by Female Teacher in Teaching Mathematics.**” The objectives of this study were to identify the problem faced by secondary level female teacher while teaching mathematics and to find out the situation of practice and opportunity. This study was descriptive in nature. The study was conducted with the sample of thirteen female mathematics teachers of Bardiya district. The three tools that were used to solve this problem were questionnaire observation form and interview schedule. Face to face interviews were taken with mathematics teachers. The teachers were selected through simple random sampling procedure. It was found that female teachers faced disciplinary problem, less respect in comparison to male teacher. Moreover they were not found to encourage their students to participant in different mathematical problem. Female teachers have no more time for teaching preparation because they have multiple responsibility. Curriculum of mathematics don't encourage new methods of teaching. They also faced some units mathematics difficult to teach to the students of secondary level.

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