

ROLE OF GOVERNMENT IN PROFESSIONAL DEVELOPMENT OF PRIMARY LEVEL ENGLISH TEACHERS

**A Thesis Submitted to the Department of English Education
In the Partial Fulfilment for the Master of Education in English**

**Submitted by
Devendra Kumar Sah**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 4-6-2015

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Devendra Kumar Sah

DEDICATION

This thesis is dedicated to
My parents, elder brother Rabindra Kumar Sah and my late sister
Mithila Sah who gave me love and care.

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As we know, no work in this world can be accomplished without the assistance of other people or the things. So, to make our job entirely successful; we need to have the supports from various persons, resources, institutions and so on. During my research too, different people and institutions have played a vital role to accomplish my endeavor successful. Therefore, I would like to acknowledge all of them.

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ABSTRACT

The present study entitled **Role of Government in Professional Development of Primary Level English Teachers** was an attempt to find out the attitudes of primary level English teachers regarding the role of government in professional development. This study was carried out using both the primary and secondary sources of data. As primary sources of data, forty English language teachers were selected. Among them, twenty from government schools and twenty from private schools of primary level English teachers were randomly selected from twenty schools of Dhanusha district. The data was collected using a questionnaire to get information regarding the role of government. I used both open-ended and closed-ended types of questions to elicit the required data. They were found very positive towards the role of government and they opined that all the primary level English teachers must engage themselves in trainings provided by government. The data was analyzed using simple statistical tools like frequency, percentage and presented using paraorthographical modes like tables. After interpretation and analysis of data, it was found out that the role of government is very crucial for the primary level English teachers to bring change and improvement in their teaching behavior.

This thesis consists of four chapters. The first chapter deals with general background, review of related literature, objectives and significance of the study. The second chapter deals with the methodology under which sources of data, sampling procedure, research tools, process of data collection and limitations of the study have been included. Similarly, the third chapter deals with the analysis and interpretation of data. The final chapter consists of the findings and recommendations based on the analysis and interpretation of data. References and appendices are attached to the end.

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LIST OF SYMBOLS AND ABBREVIATIONS

| | |
|-------|---|
| - | not respond |
| % | Percent |
| Dr. | Doctor |
| ELT | English Language Teaching |
| ESL | English as a Second Language |
| F | Frequency |
| i.e. | that is |
| NES | National Education System |
| NNEPC | Nepal National Education Planning Commission |
| No. | Number |
| p. | Page |
| pp. | Pages |
| Prof. | Professor |
| Regd. | Registered |
| S.N. | Serial Number |
| T.U. | Tribhuvan University |
| TEFL | Teaching of English as Foreign Language |
| TESOL | Teaching of English to Speakers of Other Language |
| TV | Television |
| UK | United Kingdom |
| vol. | Volume |
| VTR | Video Tape Recorder |
| www | World Wide Web |