

**PERCEPTION OF ENGLISH TEACHERS ON THE USE
OF TEXTBOOK**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Shyam Kumar Rai**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
2015**

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Date of Submission: 09 March, 2015**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Shyam Kumar Rai has prepared this thesis entitled **Perception of English Teachers on the Use of Textbook** under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 08 March, 2015

Shyam Kumar Rai

DEDICATION

Dedicated

to

My parents who devoted their entire life to make me what I am now.

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Shyam Kumar Rai

ABSTRACT

The present research entitled **Perception of English Teachers on the Use of Textbook** is done in order to find out the perception of English teachers from both schools (public and private) in Rasuwa district, on the use of textbook. I used purposive non-random sampling procedure. Moreover, I selected twenty-five teachers from government aided schools and five teachers from private schools for the collection of data. The main tool of my research study was questionnaire that included objective and subjective types of questions. I distributed the questionnaire to the teachers and collected the answer sheets then tabulated the data. The major finding of the study was that the teachers (government aided and private schools) used textbook as the only important instructional material to handle teaching learning program in the remote part of country like Rasuwa district. Moreover, majority of the English teachers (93%) used textbook for their teaching learning purpose in Rasuwa district.

The study is divided into four chapters. The first chapter consists of the background, review of the related literature, objectives and significance of the study. The second chapter deals with the methodology applied to carry out the research work. The third chapter presents the analysis and interpretation of the data. The last chapter includes the findings of the study and some important recommendations followed by references and appendix.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
&	and
CUP	Cambridge University Press
CD	Compact Disc
DEO	District Education Office
Dr.	Doctor
DVD	Digital Videodisk or Digital Versatile Disc
e.g.	for example
et al.	and other people
etc.	etcetera
i.e.	that is
Mr.	Mister
Mrs.	Misses/Missus
No.	Number
OUP	Oxford University Press
PCL	Proficiency Certificate Level
Regd. No.	Registration Number
ROM	Read Only Memory
SLC	School Living Certificate
Viz.	Namely