

**USE OF WORLD WIDE WEB FOR LEARNING
ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master's Degree in English Education**

**Submitted By
Anjana Phuyal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2015**

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2015**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Anjana Phuyal** has prepared this thesis entitled "**Use of World Wide Web for Learning English**" under my guidance and supervision.

I recommend this thesis for acceptance.

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This thesis has been recommended for evaluation by the following **Research Guidance Committee**.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university

Date:

.....

Anjana Phuyal

DEDICATION

Dedicated

to

My parents who denoted their entire life to make me what I am today.

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I would like to express my profound gratitude to my respected Guru as well as my thesis supervisor **Dr. Anjana Bhattarai**, Readers Department of English Education, for her invaluable suggestions for completing this study and providing me with first hand theoretical and practical knowledge in research methodology.

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Anjana Phuyal

ABSTRACT

This research work entitled "Use of World Wide Web for Learning English" has been carried out to find out the extent to which the students of class twelve from four different colleges of Kathmandu Valley use WWW for learning English and to find out the nature and variation use by the students of four colleges. I used both primary and secondary sources of data. In this study twenty students from each college who were using internet and web were selected using non-random judgemental sampling procedure. They were given thirty-five questions for data collection. The secondary sources of data were various books, journals, articles taken from internet and web related topics from different websites related to the study. I analyzed and interpreted data collected through questionnaire using simple statistical tools. The study shows that majority of students from four colleges use internet and web for learning English language and also use web as an effective learning tool.

This thesis consists to four chapters. Chapter one deals with introduction to WWW, growth of WWW, Web organizations Commercialization of the WWW, web and internet, online resources and CALL (Computer Assisted Language Learning). It further includes the review of related literature, objectives of the study and significance of the study. Chapter Two deals with the procedures adopted to carry out the research. It contains the information on the sources of data, sampling procedure, tools, process of data collection and limitations of the study. Chapter Three consists of the analysis and interpretation of data collected through questionnaire. Chapter four deals with the major findings of the study on the basis of analysis and interpretation of the data. It also deals with some recommendations made on the basis of findings of the study. Finally, Chapter four is followed by the references and appendices.

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LIST OF SYMBOLS AND ABBREVIATION

%	Percentage
°	Degree
WWW	World Wide Web
CALL	Computer Assisted Language Learning
DARPA	Defense Advanced Research Project Agency
CMC	Computer Mediated Communication
DOS	Disk Operating System
i.e.	that is
MBM College	Madan Bhandari Memorial College
R.N.H.S.S	Rastriya Nirman Higher Secondary School
No.	Number
P.	Page
S.N.	Serial Number
T.U.	Tribhuvan University