PERSONAL PRONOUNS AND TIME ADVERBIALS IN THARU AND ENGLISH

A Thesis Submitted to the Department of English Education Sukuna Multiple Campus, Koshiharaincha, Morang In Partial Fulfillment for the Master of Education in English

Submitted by

Pramod Kumar Chaudhary

Examination Roll No: 2140556

T.U. Reg. No. 6-1-3-1507-98

Academic Year: 2064/2065

Faculty of Education
Tribhuvan University
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2015

Second Year Exam Thesis Proposal: 2070/09/01

Roll No.: 2140556 Date of Submission: 2070/11/25

Viva Date: 2015/02/14

RECOMMEDATION FOR ACCEPTANCE

This is to certify that Mr. Pramod Kumar Chaudhary has prepared this thesis entitled "Personal Pronouns and Time Adverbial in Tharu and English" under my guidance and supervision.

I recommend this thesis for acceptance

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original;
no part of it was earlier submitted for the candidature of the research
degree to any university

Date: 2070/11/25 Pramod Kumar Chaudhary

DEDICATION

Dedicated

to

My parents who made earnest effort to educate me at their best percept.

ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to my thesis guide **Mr. Shankar Dewan,** Lecture and Head, Department of English Education, Sukuna Multiple Campus, Indrapur, Morang, Nepal. His patience, enthusiasm, cooperation, suggestion and keen interest in this study are ever memorable. His vigorous efforts made me present this research work in this form.

I would also like to express my sincere gratitude to Bashudev Dahal, Lecturer of English Department for his invaluable suggestions, regular inspiration and academic co-operation to develop this work. Similarly, I would like to extend my gratitude to Nara Prasad Bhandari, Guru Prasad Adhikari, Durga Mani Sharma, Pramod Niraula and other members of Department of English Education for their encouragement and valuable suggestion.

I would like to express my heartfelt gratitude to Prof. Dr. Thirth Raj Khaniya for his invaluable suggestions.

Similarly, I am very grateful to those people and teachers for their kind help and co-operation who helped me in the collection of data for the study.

Furthermore, my wife Renu Kumari Chaudhary, my lovely son Uday Kumar Chaudhary amd my friend Abhit Kumar Chaudhary, Nanda Lal Acharya, Laxmi Kant Chaudhary and all my well wisher who directly and indirectly helped me also deserve thanks for their kind co-operation in this work.

Promod Kumar Chaudhary

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ABSTRACT

The present study entitled "Personal Pronoun and Time Adverbial in Tharu and English" was carried out in order to find out the similarities and differences between English and Tharu deictic expressions. The researcher utilized both primary and secondary data to complete the study. The primary data were collected from native speakers of Tharu, who were selected by judgmental sampling procedure. The interview questions were adopted as a research tool to elicit primary data from both literate and illiterate informants. Then data were analyzed, interpreted and presented descriptively as well as statistically by using table, charts and illustrations. The major findings of the study was that Tharu person deictic pronouns are more in number than those of English in terms of honorific distinction, number, case, gender and Tharu Deictic personal pronouns have suffixation in plural number unlike in English.

This thesis consists of four chapters. The first chapter deals with the introduction of the study which includes general background, literature review, objectives and significance of the study. It also includes the definition of the specific terms used in the research. The second chapter deals with the methodological processes of the study which consists of source of data collection and delimitations of the study. The third chapter is concerned with the analysis and interpretation of the collected data along with the comparison of similar and different cases between English and Tharu adverbials. The four chapter presents findings as well as some pedagogical implications.

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LIST OF ABBREVIATION AND SYMBOLS

Abbreviation		Full form
LAD	=	Language Acquisition Device
Viz	=	Videlicet (namely)
Et.al	=	et alii/alia (and other people or things)
etc.	=	et cetera (and on)
i.e.	=	id est. (that is, which is to say)
C.B.S.	=	Central Bureau of Statistics
VDC	=	Village Development Committee
CA	=	Contrastive Analysis
L2	=	Second Language
e.g.	=	exempli gratia (for example)
TU	=	Tribhuvan University
CT	=	Coding Time
+A	=	Inclusion of the Addressee
+S	=	Inclusion of Speaker
-A	=	Exclusion of Addressee

= Exclusion of Speaker

-S