

**ROLE OF BRITISH COUNCIL IN DEVELOPING ELT
SITUATION OF NEPAL**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Ayush Bhatt

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Ayush Bhatt** has completed the research of his M.Ed. thesis entitled **Role of British Council in Developing ELT Situation of Nepal** under my guidance and supervision. I recommend the thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

.....

Ayush Bhatt

DEDICATION

Dedicated

to

My Parents who have always been inspiring me.

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Ayush Bhatt

ABSTRACT

The present study entitled **Role of British Council in Developing ELT Situation of Nepal** aimed to explore the current role and impact of British Council in developing ELT situation of Nepal. I also aimed to identify the benefits of British Council in professional development of teachers involved in the field of ELT and to suggest some pedagogical implications. The primary data was collected from the forty primary level English language teachers and school management committee from Lamjung district who were selected by using the non-random judgmental sampling procedures. The data were obtained from the respondents through the close-ended and open-ended questionnaire. The data was also collected with the help of interview. The interview consisted of open-ended questions. The systematically collected data have been analyzed and interpreted descriptively using simple statistical tools. More than sixty percent of respondents said that British Council has a great contribution to the delivery of language course, organizing workshops and seminars, teacher training and conducting IELTS examination. Similarly, a large number of informants said that British Council has been helping in the use of appropriate methods and strategies in the field of ELT and has been working as an umbrella organization for other organizations working in the same field. The study shows that British Council has a great impact on enhancing the professionalism of the persons involved in the field of ELT and these professionals have positive attitude towards it. Majority of the teachers are satisfied with the current services, programs and practice of British Council.

This study consists of five chapters. The first chapter deals with general introduction, statement of the problem, rationale of the study, objective of the study, research question, significance of the study, delimitations of the study and operational definition of the key items. Chapter two deals with review of related literature, implication of the review of the study and theoretical/conceptual framework. The third chapter presents the design of the study, population and sample, sampling procedures, sources of data, tools, data collection procedures, data analysis and interpretation procedures. Chapter four includes results and discussion/interpretation. The chapter five deals with summary; conclusion; and implication for policy level, practice level and further research. Finally, this chapter is followed by the references and appendices/questionnaire.

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LIST OF ABBREVIATIONS

B.C.	: British Council
CLIL	: Content and Language Integrated Learning
CPD	: Continuous Professional Development
DDC	: District Development Committee
DEO	: District Education Office
ELT	: English Language Teaching
ESOL	: English for Students of Other Languages
ETC	: Education Training Centre
ETTE	: English for Teaching for English
GAN	: Global Action Nepal
HSEB	: Higher Secondary Education Board
MOE	: Ministry of Education
NCED	: National Centre for Educational Development
NELTA	: Nepal English Language Teachers Association
NESP	: National Education System Plan
NGO	: Non-Governmental Organization
NTTI	: Nepal Teacher Training Initiative
SIP	: School Improvement Plan
T.U.	: Tribhuvan University
TKT	: Teacher Knowledge Test
TPD	: Teacher Professional Development
U.K.	: United Kingdom

VDC	: Village Development Committee
ELT	: English Language Teaching
NELTA	: Nepal English Language Teachers Association
GAN	: Global Action Nepal
MOE	: Ministry of Education
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