

AN ANALYSIS OF THE TEXTBOOK

LEARNING ENGLISH

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Krishna Prasad Tharu**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2015

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Krishna Prasad Tharu** has prepared this thesis **An Analysis of the Textbook *Learning English***, under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: March 29, 2015

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Krishna Prasad Tharu

DEDICATION

Dedicated

to

**My family members who devoted their entire life to make me what I am
today.**

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Krishna Prasad Tharu

ABSTRACT

The present study is entitled **An Analysis of the Textbook *Learning English***. The objective of the study was to analyse the textbook *Learning English* in terms of its peripheral and academic features. This research has been carried out on the basis of the theoretical framework mentioned by Harmer (2008), Cunningsworth (2008) and Mc Donough (2003). The research design for the study was content analysis. For the collection of data, I prepared observation checklist on the basis of the framework given by above scholars. Thereby, I filled in the questionnaire/observation checklist. Thus, the sources of data for this research were only secondary sources. In this research, I found that there has been opted less carefulness in composing peripheral features (i.e. no introduction, no references, no bibliography etc.) while academic features are well incorporated in this textbook. Similarly, I also found that the textbook follows weak version of communicative approach i.e. grammatical items are clearly mentioned in the textbook

This thesis work consists of five chapters. Chapter one is introductory part which includes general background, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. Similarly, the second chapter is the review of related literature which consists of theoretical and empirical implication of the review for the study and conceptual framework. Chapter three provides the details of methodology and the procedures. It particularly consists of design of the study, sources of data, data collection tools, information collection procedure, data analysis and interpretation procedure. Chapter four explains results and discussions of the collected data. Finally, the last chapter consists of the summary, conclusions and implications of the research followed by the references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

A.P.	Andhra Pradesh
BC	Before Christ
B. Sc.	Bachelor of Science
CLT	Communicative Language Teaching
CD	Compact Disc
Dr.	Doctor
DVD	Digital Video Disc
ELT	English Language Teaching
IC	Indian Currency
JNTU	Jawaharlal Nehru Technological University
KU	Kathmandu University
M.Ed	Master of Education
T.U.	Tribhuvan University