

**THE PROGRAMME 'ENGLISH BY RADIO' AND ITS ROLE
IN DEVELOPING TEACHERS' ENGLISH LANGUAGE
SKILLS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Binod Neupane**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal
2015**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Binod Neupane has prepared this thesis entitled **The Programme ‘English by Radio’ and its Role in Developing Teachers’ English Language Skills** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 10/04/2015

Binod Neupane

DEDICATION

Dedicated
to
My Parents

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ABSTRACT

The present research study is entitled **The Programme ‘English by Radio’ and its Role in Developing Teachers’ English Language Skills**. The main objective of this research was to find out the contributions of radio training to develop teachers’ language skills at primary level in terms of listening and speaking skills, language teaching and learning, and professional development. I selected forty primary level English language teachers of Kathmandu district and those who listened programme ‘English by Radio’ which was conducted by Nepal English Language Teachers Association (NELTA). I applied non random (judgmental) sampling procedure to select data for my study. The findings of the research are based on the contributions of radio training programme. This study is conclude that training programme was very practical and highly helpful for language development and teaching learning. Step wise instruction for training, different methods and techniques used for presentation has highly positive aspect. Therefore, English by Radio teacher training programme was useful and effective for foreign language teachers.

This study consists of five major chapters. The first chapter deals with the general background, statement of the problem, objectives of the study, research questions, significance and delimitations of the study and operational definitions of key terms. The second chapter includes the review of the related literature. The third chapter presents methodology adopted to carry out this research work. The fourth chapter presents the analysis and interpretation of the collected data. The fifth chapter includes findings and recommendations made upon the analysis and interpretations of the data. Finally, references and appendices are cited in the concluding chapters.

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LIST OF ABBREVIATION AND SYMBOLS

%	Percentage
CDC	Curriculum Development Centre
CDLP	California Distance Learning Project
DE	Distance Education
DEC	Distance Education center
DEOL	Distance Education and Open Learning
DL	Distance Learning
DVD	Digital videodiscs
e. g.	For example
Ed.	Education
F. M.	Frequency Modulation
IOE	Institute of Education
No.	Number
NCED	National Centre for Educational Development
NELTA	Nepal English Language Teacher Association
NESP	National Education System Plan
PTTCs	Primary Teacher Training Centers
RETT	Radio Education Teacher Training
SAARC	South Asian Association for Regional Cooperation
T. U.	Tribhuvan University
TV	Television
UNICEF	United Nations Children's Fund
USA	United States of America
USAID	United States Agency for International Development
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNRWA	United Nations Relief and Works Agency
USSR	Union of Soviet Socialist Republics