

**ROLE OF PARENTS TOWARDS THEIR CHILDREN'S  
ENGLISH LANGUAGE LEARNING**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Laxmi Raj Pant**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2015**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Laxmi Raj Pant** has prepared this thesis entitled **Role of Parents Towards English Language Learning** under my guidance and supervision.

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## **DECLARATION**

I hereby declare, to the best of my knowledge, that this thesis is original; no part it was earlier submitted for the candidature of research degree to any University.

Date: 01/01/2015

.....

**Laxmi Raj Pant**

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## ABSTRACT

The present thesis entitled **Role of Parents Towards English Language Learning** was carried out to find out the role of parents in English language learning and to identify the attitudes of parents towards their role in English language learning. For this, the researcher selected 45 parents from New Baneshwor, by using purposive sampling procedure, Kathmandu. A set of questionnaire was prepared for information. A questionnaire with different questions related to the role of parents was supplied to the parents. The findings of the study showed that those parents who mostly used roles of facilitator, motivator, threatener, feedback provider have positive attitudes towards English language learning and those parents who used controller roles have negative attitudes towards English language learning.

This thesis consists of five chapters. The first chapter is an introductory chapter which includes general background of study, statement of the problem, rationale of the study, objectives of the study, research questions, significance of the study and delimitations of the study. The second chapter includes the review of the related literature and conceptual framework. The third chapter covers all the area of methodology dealing with design of study, sampling procedures, tool and procedures of data collection. Fourth chapter includes data analysis and interpretation in which data were analyzed by using different tables, charts and figures. Similarly, the fifth chapter includes summary, conclusion and implication on policy level, practical level and for the further researchers. The references and appendices formed the final part of the thesis.



# TABLE OF CONTENTS

	<b>Page No.</b>
<i>Declaration</i>	<i>i</i>
<i>Recommendation For Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Acknowledgements</i>	<i>v</i>
<i>Abstract</i>	<i>vi</i>
<i>List of Abbreviations and Symbols</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>xi</i>
<i>List of Figures</i>	<i>xii</i>
<b>CHAPTER- ONE : INTRODUCTION</b>	<b>1-5</b>
1.1. Background of the study	1
1.2. Statement of the Problem	2
1.3. Rationale of the Study	2
1.4. Objectives of the Study	3
1.5. Research Questions	3
1.6. Significance of the Study	4
1.7. Delimitations of the Study	4
<b>CHAPTER- TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK</b>	<b>6-22</b>
2.1. Review of Theoretical Literature	6

2.1.1 Historical Background of the English Language Education	7
2.1.2 English Language Learning	9
2.1.3. Importance of English Language Education	11
2.1.4 Roles of Parents towards English Language Learning	13
2.2. Review of the Empirical Literature	19
2.3 Implication of the Review for the Study	21
2.4. Conceptual Framework	21
<b>CHAPTER- THREE: METHODS AND PROCEDURES OF THE STUDY</b>	<b>23-29</b>
3.1. Design of the Study	23
3.2 Population and Sample	27
3.3 Sampling Procedure	28
3.4. Data Collection Tools	28
3.5 Data Collection Procedure	29
<b>CHAPTER- FOUR: RESULTS AND DISCUSSION</b>	<b>30-50</b>
4.1 Results	30
4.2 Discussion	31
4.2.1 Role of Parents Towards English Language Learning	31
4.2.1.1 Parent as a Facilitator	31
4.2.1.2 Parent as a Threatener	35
4.2.1.3 Parent as a Feed back Provider	38

4.2.1.4 Parent as a Motivator	41
4.2.1.5 Parent as a Controller	44
4.3 Summary of Parents Role Towards their Children	48
4.4 Attitudes of Parents Towards Their Role in English Language learning	49
<b>CHAPTER- FIVE: SUMMARY, CONCLUSIONS AND IMPLICATIONS</b>	<b>51- 55</b>
5.1 Summary	51
5.2 Conclusion	52
5.3 Implication	52
5.3.1 Implication in Policy Level	52
5.3.2 Implication in Practice Level	53
5.3.3 Implication for the Further Research	54

## **REFERENCES**

## **APPENDIX**

## LIST OF TABLES

<b>Table No.</b>	<b>Title</b>	<b>Page No.</b>
Table No. 1.	Assisting Children While Doing Homework	33
Table No. 2.	Appointment of Home Teacher	33
Table No. 3.	Time for Child Per Day	34
Table No. 4.	Managing Extra Class for Children	35
Table No. 5.	Beating Children for Misbehavior	36
Table No. 6.	Negative Feedback from Teachers	36
Table No. 7.	Feedback from Parents	39
Table No. 8.	Appreciating Children by Giving Prize	40
Table No. 9.	Moving around with Children	42
Table No. 10.	Supporting Materials while Learning	43
Table No. 11.	Involving Parents to Improve Learning	43
Table No. 12.	Making Children Follow Routine	44
Table No. 13.	Guiding Child's as their Level or Situation	45
Table No. 14.	Identifying Behavioral Problem	46
Table No. 15.	Attitudes towards English Language Learning	49

## LIST OF FIGURES

<b>Diagram</b>	<b>Title</b>	<b>Page No.</b>
Diagram No.1	Type of Punishment	38
Diagram No.2	Enhancing Child's Language Learning	41
Diagram No.3	Caring Areas	48
Diagram No.4	Summary of Parents Role toward their Children	49

## LIST OF ABBREVIATIONS AND SYMBOLS

A.D.	:	Anno Domini
B.S.	:	Bikram Sambat
Dr.	:	Doctor
E.g.	:	For example
ELT	:	English language teaching
Etc.	:	Eiectra
et al.	:	And other people or things
P.	:	Page
Prof.	:	Professor
Regd.	:	Registration
i.e.	:	That is
lg.	:	Language
M.Ed.	:	Mater in Education
NELTA	:	Nepal English Language Teachers' Association
NESP	:	National Education System Plan
S.L.C.	:	School Leaving Certificate
T.U.	:	Tribhuvan University
&	:	And
%	:	Percentage