

**INDEPENDENT LEARNING STRATEGIES ADOPTED
BY HIGHER SECONDARY LEVEL LEARNERS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Rewati Prasad Devkota**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2015**

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This is to certify that **Mr. Rewati Prasad Devkota** has prepared this thesis entitled **Independent Learning Strategies Adopted by Higher Secondary Level Learners** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date : 26 January, 2015

.....
Rewati Prasad Devkota

DEDICATION

DEDICATED TO

My parents Janardhan Prasad Upadhaya and Jyoti Kumari Upadhayaya who provide me with everlasting love and support that words fall to express.

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ABSTRACT

The present research on Independent **Learning Strategies Adopted by Higher Secondary Level Learners** tries to explore the students' perceptions and their independent behaviour through autonomous learning. It also endeavours to find out the learner's independent practices in learning English. For fulfilling this research, I selected Eighty students as sample population from different four Higher Secondary School via purposive non-random sampling procedure. As data collection tools, I used questionnaires which were related to the Independent learning and were close ended questions. The findings of this research showed that the students' endeavor of Independent learning helps their classroom learning and learning process. For example independent learning enabled learners to decide what they had to learn and what would be their role in classroom .It was found that learners made good practice in Independent Learning.

This study consists of four chapters. The first chapter provides theoretical input for independent language learning. Similarly, the second chapter deals with the researcher methodology adopted for the study in which the sources of data, sampling procedure tools for data collection process of data collection and limitations of the study are included. Likewise, the third chapter deals with descriptive analysis of the students practices of Independent learning and teachers, perception on them in four schools. These are based on questionnaire for students and teachers. Based on the analysis and interpretation of the data, the findings have been presented under chapter four. The final chapter lists the major findings and recommendations of the study. The references and appendices form the concluding part of the thesis.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	viii
Table of Contents	ix
List of Tables	xii
CHAPTER-ONE: INTRODUCTION	1-19
1.1. General Background	1
1.1.1 First Language Acquisition	2
1.1.2 Second Language Acquisition	5
1.1.3 Factors Affecting Second Language Learning	6
1.1.4 Learning Strategies	7
1.1.5 Learning Styles	8
1.1.6 Models of Independent Learning	9
1.1.6.1 Learning Style Theory	10
1.1.6.2 Pintrich's Model	10
1.1.6.3 Zimmerman's Model	11
1.1.7 Learning Strategies in Independent Learning	12
1.1.8 Teachers' Strategies to Promote Independent Learning	14
1.2 Review of Related Literature	16
1.3 Objectives of the Study	19
1.4 Significance of the Study	19
CHAPTER-TWO: METHODOLOGY	20- 21
2.1 Sources of Data	20
2.1.1 Primary Sources of Data	20

2.1.2	Secondary Sources Of Data	20
2.1.3	Population of the Study	20
2.1.4	Sampling Procedure	21
2.1.5	Tools for Data Collection	21
2.1.6	Process of Data Collection	21
2.7	Limitations of the Study	21

**CHAPTER-THREE: ANALYSIS AND INTERPRETATION OF THE
DATA**

22-42

3.1	Perceptions of Learners towards Independent Learning	22
3.1.1	Capable to Learn English Well	22
3.1.2	Decision Making	23
3.1.3	Utilizing Free Time in Learning English	24
3.1.4	Preparing the Course before the Class	25
3.1.5	Grab the Chance Participating in the Activities	25
3.1.6	Preparing Notes and Summary	26
3.1.7	Interaction to the Teacher and Friends	27
3.1.8	Practicing English through ICTs	28
3.1.9	Use of Supplementary/Additional Books	28
3.1.10	Access on E-mail and computer Learning English	29
3.1.11	Production Sheet for Practice	30
3.1.12	Learning Without Teacher	30
3.1.13	Selection of the Learning Materials in the Classroom	31
3.1.14	Selecting the Books in the Library	32
3.1.15	Responsible for Making Students Understand English Teachers	32
3.1.16	Watching English Programme than Other Language	33
3.1.17	Styles and Strategies bring Changes in Learning English	34
3.1.18	In absence of the Teacher also learners learn	34
3.1.19	Feedback in using Library for Language Learning	35
3.1.20	Interaction between Friends and Teacher	36
3.1.21	Pointing at Students' Error	36

3.1.22 Learn How rather than What	37
3.1.23 Using Different Teaching module Taking English Class	38
3.1.24 Motivation and Self-monitoring Phase helps to Learners	39
3.1.25 Behavior or Thoughts Enhance Students Learning Language	39
3.1.26 Relationship between Students and Teacher	40
CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS	42-45
4.1 Findings	42
4.2 Recommendations	43
REFERENCES	
APPENDIX	

LIST OF TABLES

Table No.	Title	Page No.
1.	Capable to learn English Well	23
2.	Decision making	23
3.	Utilizing free Time in Learning English	24
4.	Preparing the Courses before the Class	25
5.	Grab the Chance Participating in the Activities	26
6.	Preparing Summary and notes of my Lesson	26
7.	Interaction to the Teachers and Friends outside the Class in English	27
8.	Practicing English through ICTs	28
9.	Reading out of course books like fiction, novel, journal are in English	29
10.	Access on E-mail and computer learning English	29
11.	Using Self-study Materials in Independent Learning	30
12.	Learning without a Teacher	31
13.	Selection of the Learning Materials in the Classroom	31
14.	Selecting the Books in the Library	32
15.	Responsible for Making Student Understand English	33
16.	Watching English Programme, serial rather than Other Language	33
17.	Styles and Strategies of Students Bringing Changes in learning English	34
18.	In absence of the teacher learners learn	35
19.	Feedback in the use of Library for Language learning	35
20.	Interaction in English between Friends and Teachers	36
21.	Pointing at Students' Error	37
22.	Learn How rather than What Teachers	37
23.	Using Different Teaching module Taking English Class	38
24.	Motivating and Self-monitoring Phase helps Learning English well	39
25.	Specific Behavior or Thoughts Enhance Students Learning Language	39
26.	Relationship between Students and Teachers	40

LIST OF SYMBOLS AND ABBREVIATIONS

%	Percent
Dr.	Doctor
i.e.	That is
M.Ed.	Master in Education
No	Number
P.	Page
T.U.	Tribhuvan University
ETC	Etcetera
Regd.	Registration
ICT	Information and Communication Technology
SAC	Self-Access centre
NESP	National Education System Plan
MOE	Ministry of Education
SSRP	School Sector Reform Plan