

**PERCEPTION AND PRACTICE OF E-RESOURCES IN ELT
BY NOVICE AND EXPERIENCED TEACHERS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Santi Prasad Sapkota**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2015**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Santi Prasad Sapkota** has prepared this thesis entitled **Perception and practice of e-Resources in ELT by Novice and Experienced Teachers** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to university.

Date : 25-01-2015

.....

Santi Prasad Sapkota

DEDICATION

Dedicated

To

My father and mother who devoted their entire life to make me what I am today. My gurus who taught me from primary level to university level.

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ABSTRACT

This research entitled "Perception and Practices of e-resources in ELT by Novice and Experienced Teachers at Government aided schools in the Kathmandu District". I used both primary and secondary sources of data in this study. I purposively selected twenty secondary schools and forty secondary level novice and experienced English teachers from Kathmandu district using non random judgmental sampling procedure. After developing rapport, questionnaire for data collection were given. The secondary sources of data such as: books, journals and internet were used in the study. I analyzed and interpreted data collected through questionnaire by using simple statistical tools to present the result. Regarding the access to e-resources of teachers, they used audio/video conferencing, computer, mobile phone, google and e-mail sometimes. The major findings of the study was that 36.25% novice teachers out of 100% and 31% experienced teachers out of 100% practiced in the use of different e-resources in ELT and 63.75% novice and 69% experienced teachers out of 100% did not practice in the use of different e-resources in ELT process. The perception of novice and experienced teachers towards the use of e-resources in ELT in their own words "*e-resources are important because it helps the teachers to teach authentic, updated knowledge as well as helps the teachers to motivate their students towards the teaching learning activities.*"

This thesis consists of five chapters. Chapter one deals with introduction of use of e-resources and background and context, statement of the problems, rationale of the study, objective of the study, research questions or hypothesis, significance of the study, delimitations of the study, operational definition of the key terms. Chapter two deals with the review of the related literature, implication of the study, and theoretical and conceptual framework, Chapter three deals with design of the study, population of the study, sampling procedure, data/information collection tools, data/information collection procedures, and data analysis and interpretation through questionnaire which

were presented qualitatively in a narrative way with description and quantitative data were analyzed with the help of appropriate statistical tools and table. Chapter four includes results, and discussion/interpretation of the data. Chapter five deals with summary, conclusion, implications. It also further deals with some recommendations stimulated on the basis of the findings derived, and pedagogical implications are also suggested. Similarly, this section also includes how this study is applicable in the policy level, practice level and other further research.

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LIST OF SYMBOLS AND ABBREVIATIONS

CAI	-	Computer Aided Instruction
CALL	-	Computer Assisted Language Learning
CBT	-	Computer-Based teaching
EFL	-	English as a Foreign Language
ELT	-	English Language Teaching
H.S.	-	Higher Secondary
i.e.	-	that is
ITAA	-	Information Technology Association of America
IATEFL	-	the International Association of Teachers of English as a Foreign Language
ISP	-	Internet Service Provider
IT	-	Information Technology
M.ED	-	Master of Education
NELTA	-	Nepal English Language Teachers' Association
NO.	-	Number
OHP	-	Over Head Projectors
S.N	-	Serial Number
SLA	-	Second Language Acquisition
T.U	-	Tribhuvan University
TD	-	Teacher Development
TV	-	Television
USA	-	United State of America
WWW	-	World Wide Web