

CURRENT ISSUES IN TEACHER INDUCTION OF ENGLISH LANGUAGE TEACHERS

**A Thesis submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Iswori Prasad Subedi**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2014

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**T.U. Regd. No.: 9-1-9-674-2001
Socond Year Exam
Roll No.: 280471/2067**

**Date of Approval of the
Thesis Proposal: 21st Aug. 2012
Thesis Submission: 14th Dec. 2014**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Iswori Prasad Subedi** has presented this thesis entitled “**Current Issues in Teacher Induction of English Language Teachers**” under my guidance and supervision.

I recommend this thesis for acceptance.

Date:.....

.....

Dr. Anju Giri (Supervisor)

Professor

Department of English Education

T.U., Kirtipur,

Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee.**

Signature

Dr. Anjana Bhattarai

.....

Reader and Head

Chairperson

Department of English Education

T.U. Kirtipur, Kathmandu.

Dr. Anju Giri (Supervisor)

.....

Professor

Member

Department of English Education

T.U., Kirtipur, Kathmandu.

Ms. Hima Rawal

.....

Lecturer

Member

Department of English Education

T.U., Kirtipur, Kathmandu.

Date: 21st Aug. 2012

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee.**

Signature

Dr. Anjana Bhattarai

Reader and Head

Department of English Education

T.U., Kirtipur, Kathmandu

.....

Chairperson

Dr. Laxmi Bahadur Maharjan

Professor

Department of English Education

T.U., Kirtipur, Kathmandu

.....

Member

Dr. Anju Giri (Supervisor)

Professor

Department of English Education

T.U., Kirtipur, Kathmandu

Date: 14th Dec. 2014

.....

Member

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, and no part of it was earlier submitted for the candidature of research degree to any university.

Date: 14th Dec. 2014

.....

Iswori Prasad Subedi

DEDICATION

Dedicated

To

*My parents who devoted their entire life for my study and accomplishment
and made me what I am today*

And

*Gurus/Gurumas and all those who have contributed directly or indirectly to
bring me where I am today*

ACKNOWLEDGEMENTS

First of all, I would like to extend my sincere gratitude and appreciation to my supervisor, **Dr. Anju Giri**, Professor, Department of English Education, Tribhuvan University, Kirtipur for her invaluable guidance, support, inspiration, enlightening ideas and encouragement throughout the work. It would be difficult for me to imagine reaching this point without her guidance and ability to motivate at just the right moment. I have been extremely fortunate to have her as my supervisor, who gave me invaluable support both at academic and personal levels. I highly appreciate the support I received from her during the study and during the crisis I faced at the final stages of my work. This thesis would not have been completed without her kind help and guidance. I found myself lucky to have had the pleasure of being advised and guided through the research process by her. She provided me not only her invaluable time but also constructive ideas throughout the research.

I am profoundly indebted to my respected Guruma **Dr. Anjana Bhattarai**, Reader and Head, Department of English Education, Tribhuvan University, Kirtipur for her invaluable suggestions, encouragement and guidance for this research. I have no words to express my sincere gratitude to her. At the same time, I owe a great debt of thanks to my Guru, **Dr. Laxmi Bahadur Maharjan**, Professor and Chairperson, English and other Foreign Languages Education Subject Committee. T.U. Kirtipur, Kathmandu, for his constructive suggestions and encouragement during the completion of the task. Similarly, I would like to extend my sincere gratitude to **Mrs. Hima Rawal**, Lecturer, Department of English Education, Tribhuvan University for their invaluable comments and suggestions while conducting the viva of the proposal of this research which made me aware of doing this work in its all formalities. Likewise, I feel pleasure to express my special thanks to all the respondents who make my study possible by giving their valuable time for interview.

I am indebted to **Prof. Dr. Jai Raj Awasthi**, Vice chancellor, Far Western University for his help. I am equally thankful to **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirtha Raj Khaniya, Prof. Dr. Chandrashwor Mishra, Dr. Vishnu Singh Rai, Dr. Tapasi Bhattacharya, Mr. Ram Ekwel Singh, Mr. Raj Narayan Yadav, Dr. Bal Mukunda Bhandari, Mr. Prem Bahadur Phyak, Ms. Madhu Neupane, Ms. Saraswoti Dawadi, Mr. Bhesh Raj Pokharel, Mr. Khem Raj Joshi, Mr. Resham Acharya, Mr. Ashok Sapkota, Mr. Ramesh Ghimire** for their invaluable and inspirational lectures. In the similar vein, **Mrs. Madhavi Khanal** and **Ms. Navina Shrestha** also deserve a lot of thanks for their kind help in library.

I always remember and feel indebted to my gurus **Dr. Rishi Ram Rijal** Reader of Mahendra Ratna Campus, Tahachal, Kathmandu, who always encouraged me during my study time and provided invaluable comments and suggestions while carried out this research.

I am also grateful to my sisters **Ms. Durga Subedi** and my friends **Mr. Laxman Puri, Mr. Hom Shrestha, Mr. Khum Baral** for their kind help and support while carrying out this research.

Last but not the least, I would like to bow down my head to my loving, inspiring and encouraging parents **Punya Prasad Subedi** and **Dhimmeshwori Subedi** who devoted their entire life to make me what I am today.

Date: 14th Dec. 2014

Iswori Prasad Subedi

ABSTRACT

This research work entitled **Current Issues in Teacher Induction of English Language Teachers** is an attempt to find out the current issues, nature and types of teacher induction in Nepalese context, to explore the challenges faced by newly appointed English teachers at higher secondary level and the strategies adopted by them to overcome classroom challenges. Ten respondents for the research were selected by using purposive non-random sampling procedure. The primary data were collected from ten NAETs working at higher secondary level in Jhapa district. Interview and classroom observation was used as data collection tools. The collected data from the respondents and observation details were analyzed and interpreted descriptively. The major findings of this study were that teacher induction program is not formally implemented in Nepal though it is emerging concept in teacher education and it is needed for NATs. The nature of teacher induction program is supportive, interactive and collaborative. The NAETs in Nepal were found facing different problems due to the lack of teacher induction. However, they were applying themselves different strategies to overcome the challenges that they were facing in their induction period.

This thesis has been divided into five chapters. The first chapter deals with general background of the study, statement of the problem, rationale of the study, objectives of the study, significance of the study, delimitations of the study and operational definition of the key terms. Similarly, the second chapter consists of the review of the theoretical literature, review of empirical research, implications of the review for the study and conceptual framework for the study. The third chapter deals with the methodological aspect under which design of the study, area of the study, sampling procedures, data collection tools, data collection procedure and data analysis and interpretation procedure have been included. The fourth chapter focuses on the results and discussions. And the fifth chapter of the study consists of summary, conclusions and implications of the study in policy making level and practice level with some directions for the further research.

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LIST OF ABBREVIATIONS AND SYMBOLS

B.Ed.	Bachelor of Education
CUP	Cambridge University Press
DEO	District Education Office
Dr.	Doctor
e.g.	For Example (Exempli Gratia)
ECE	Early Childhood Education
Eds.	Editors
ELT	English Language Teaching
et al.	and others
ect.	Excetra
HSEB	Higher Secondary Education Board
i.e.	That is
ibid.	ibiden (that has just mentioned)
IHE	Institution of Higher Education
IOE	Institute of Education
ITE	Initial Teacher Education
LEA	Local Education Agency
M.Ed.	Master in Education
MoE	Ministry of Education
Mr.	Mister
Mrs.	Mistress
Ms.	Miss
nd.	Not defined

No.	Number
NAT	Newly Appointed Teacher
NAET	Newly Appointed English Teacher
NATs	Newly Appointed Teachers
NAET s	Newly Appointed English Teachers
OALD	Oxford Advanced Learner's Dictionary (5 th edition)
P.	page number
PNG	Papua New Guinea
Prof.	Professor
Regd.	Registration
TEFL	Training for English and Foreign Language
T.U.	Tribhuvan University
UNESCO	United Nations Educational Scientific and Cultural Organization
USA	United States of America
Vol.	Volume
Vols.	Volumes
WWW	World Wide Web