

**LISTENING COMPREHENSION ABILITY OF
STUDENTS OF GRADE TEN**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Kumari Chandani Dhami**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2015

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Kumari Chandani Dhami** has prepared this thesis entitled **Listening Comprehension Ability of Students of Grade Ten** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was submitted for the candidature of research degree to any University.

Date: 2015-1-23

Kumari Chandani Dhami

DEDICATION

Dedicated to

My parents and my husband who devoted their whole energy
and time to make me what I am today.

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Kumari Chandani Dhani

ABSTRACT

The present research entitled "Listening Comprehension Ability of Students of Grade Ten" was an attempt to find out listening comprehension ability of the grade ten students in Darchula district. This study further focused on the level of the students (i.e. brilliant 80%, average 60%, and below average 40%) . Both primary and the secondary sources of data have been utilized in the study. Quantative and interpretative data analysis procedures have been used in the study. A sample of five secondary level government aided schools from Darchula district have been taken purposively by selecting ten students from each schools to meet the objective of the study. The study found out that listening comprehension ability of the students of grade ten in Darchula district was not good. The overall result in listening scomprehension was not satisfactory. Because only 30% of them were good in listening comprehension. The remaining 70% were poor in listening comprehension. It shows that, though, the listening comprehension is also one of the language skills, students were not developing this skill which was not the good sign for the language learners. Furthermore, it was also found out that only 10% of the students were talented (in the researcher's term-Briliant). They said that, they were talented not because of their school environment but by their 'self- practice'. This clearly shows the situation of teaching listening in the context of Darchula district.

The study is divided into five chapters viz. introduction, review of related literature, methods and procedures of the study, results and discussion of the study and summary, conclusion and implications of the study. The first chapter focused on the background information of the research, different theoretical concepts which support the study. In the second chapter, the researcher has mentioned the review of theoretical literature, review of the empirical literature related to this research; implication and theoretical framework are the notable points of this chapter. The third chapter deals with methods and procedures of the study under which design of the study, population and sample, sampling procedure, data collection tools, data collection procedures, study area, analysis and interpretation procedure is mentioned. The forth chapter involves the analysis and interpretation of results. Under this analysis and interpretation of data and summary of the findings are mentioned. Finally, the fifth chapter includes the conclusion and recommendation of the study under this implications such as policy level, practice level and further research level are suggested.

TABLE OF CONTENTS

<i>Declaration</i>	<i>i</i>
<i>Dedication</i>	<i>ii</i>
<i>Recommendation for Acceptance</i>	<i>iii</i>
<i>Recommendation for Evaluation</i>	<i>iv</i>
<i>Evaluation and Approval</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>ix</i>
<i>List of Tables</i>	<i>xii</i>
<i>List of Figures</i>	<i>xiii</i>
<i>List of Symbols and Abbreviations</i>	<i>xiv</i>
CHAPTER-ONE: INTRODUCTION	1-4
1.1 Background	1
1.2 Statement of the Problem	2
1.3 Objectives of the Study	3
1.4 Research Questions	3
1.5 Significance of the Study	3
1.6 Delimitations of the Study	4
1.7 Operational Definitions of the Key Terms	4
CHAPTER-TWO: REVIEW OF RELATED THEORETICAL AND EMPIRICAL LITERATURE	5-21
2.1 Review of Theoretical Literature	5
2.1.1 Language Skills	5
2.1.1.1 Listening Skill	5

2.1.1.2	Sub-skills of Listening	6
2.1.1.3	Listening Comprehension	8
2.1.1.4	Views on Listening Comprehension Process	9
2.1.1.5	Problems in Listening comprehension	10
2.1.1.6	Listening Situation	12
2.1.1.7	Listening Sources	13
2.1.1.8	Methods of Testing Listening	13
2.1.1.9	Different Types of Listening	14
2.1.1.10	Techniques of Teaching Listening	15
2.2	Review of Related Empirical Literature	17
2.3	Implication of the Review for the Study	20
2.4	Conceptual framework	21

CHAPTER- THREE: METHODS AND PROCEDURES

OF THE STUDY

22-25

3.1	Design of the Study	22
3.2	Population and Sampling Strategy	24
3.3	Study Area	24
3.4	Tools for Data Collection	24
3.5	Data Collection Procedures	25
3.6	Data Analysis and Interpretation Procedure	25

CHAPTER-FOUR: ANALYSIS AND INTERPRETATION OF RESULTS

26-34

4.1	Analysis and interpretation of data	26
4.1.1	Itemwise Analysis of Different Test Items	26
4.1.1.1	Student's Performance in Short Answer Questions	27
4.1.1.2	Analysis of the True False Questions	27
4.1.1.3	Analysis of Match the Following Questions	29

4.1.1.4	Analysis of Rearrange / Put in Correct Order	29
4.1.1.5	Analysis of Tick the Best Answer Questions	30
4.1.1.6	Overall Analysis of the Test Items	31
4.2	Summary of the findings	33

CHAPTER FIVE: CONCLUSION AND RECOMMENDATIONS

35-38

5.1	Conclusion	35
5.2	Recommendations	37
5.2.1	Policy Level	38
5.2.2	Practice Level	38
5.2.3	Further Level	

REFERENCES

APPENDIX

LIST OF FIGURES TABLES

- Table No. 1: Short Answer Test
- Table No. 2: Listening Text (T/f Questions)
- Table No. 3: Match the Following Questions
- Table No. 4: Rearranging / Put in Correct Order Questions
- Table No. 5 : Tick the Best Answer Tests

LIST OF FIGURE

Figure 1: Listening Comprehension Ability of the Students

LIST OF SYMBOLS AND ABBREVIATIONS

DEO	:	District Education Office
IELTS	:	International English Language Testing System
ELL	:	English Language Learning
i.e.	:	That is
NELTA	:	Nepal English Language Teachers' Association
SLA	:	Second Language Acquisition
SLL	:	Second Language Learning
UNESCO	:	United Nations Education, Scientific and Cultural Organisation
Viz.	:	Namely
WWW	;	World Wide Web
S1-S5	:	Respective Schools Mentioned in the Research