

**THE ROLE OF LEARNERS IN ENGLISH LANGUAGE  
CLASSROOMS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Lal Maya Chhantyal**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2015**

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## RECOMMENDATION FOR ACCEPTANCE

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 2015-08-09

.....

**Lal Maya Chhantyal**

# DEDICATION

*Dedicated*

*to*

*my family members who spent their whole life to make me what I am today.*

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**Lal Maya Chhantyal**

## ABSTRACT

This research study entitled “**The Role of Learners in English Language Classrooms**” aims at identifying learners’ perception on the roles of learners in learning English in the English language classrooms and finding out the frequently used roles by the learners at the time of teacher- learners’ involvement in the classrooms. I collected the data both from primary and secondary sources for the study. I selected five government-aided secondary schools located at Myagdi district by using purposive non-random sampling. Ten English language learners from each school studying at grade nine were selected for the sample. I followed the qualitative and the quantitative approach for the in-depth study to find out the perceived attitudes of the learners towards their roles, hence, analysis and interpretation of data is done through the application of statistical approach and content analysis under descriptive approach. This study includes that the learners have positive attitudes and perception towards different roles. They confidently opined that multiple roles they play in the English language classroom have positive impact on learning that means the more they play different types of roles the more they are sure they learn. Now, according to class observation of the learners what it was found is such roles like ‘follower, problem solver, respondents to stimuli and inquirer’ were found most frequently occurring.’

This research work has five different chapters. The first chapter deals with introduction which contains information to introduce the area of research. Statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms are included in this chapter. The second chapter incorporates the sub-topics such as review of related theoretical and empirical literature, implications of the review for the study, theoretical/ conceptual framework under the main topic ‘review of related literature and conceptual framework’. Containing the main topic methods and procedures of the study includes the sub-topics like design of the study, population and sample of the study, sampling procedure, data collection tools, data collection procedures and data analysis and interpretation procedure. Likewise, the chapter four contains results and discussions. And the chapter five consists of summery, conclusion and implications. The final section ends with references and appendices used in the research.

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## LIST OF ACRONYMS AND ABBREVIATIONS

TU	Tribhuvan University
BC	Before Christ
AD	Anno Domoni
e.g.	For example (Exemplia Gratia)
p.	page
pp	pages
i.e.	id est (=Latin for ‘that is’)
ibid:	ibidem(= Latin for ‘ in the same place’). In the book or piece of writing as the one that has just been mentioned.
etc.	et cetera ( = and the other similar things)
et al.	et alii(= and other people)
Ed.	Edited
ELT	English Language Teaching
EFL	English as a Foreign Language
ESL	English as a Second Language
NELTA	Nepal English Language Teachers’ Association
M.Ed.	Master of Education
M. Phill	Master of Philosophy
Ph.D	Doctor of Philosophy
Prof.	Professor
SA	School A
SB	School B
SC	School C
SD	School D
SE	School E
S	She
S.N.	Serial Number
MI	Multiple Intelligences
ESP	English for a Specific Purpose

EAP	English for an Academic Purpose
EGP	English for a General Purpose
NLP	Neuro- Linguistic Programming Module
CUP	Cambridge University Press
OUP	Oxford University Press
Vol.	Volume
UK	United Kingdom
USA	United States of America
NESP	National Education System Plan
NCED	National Centre for Educational Development
CDC	Curriculum Development Centre