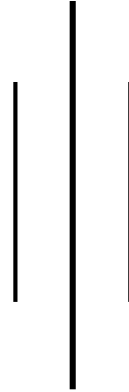
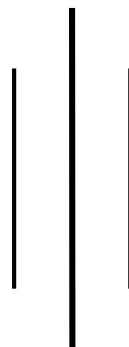


The Circumstances of Vocational Training:
A Case Study of F-SKILL Training Graduates of Chitwan District



A Thesis Submitted to the
Department of Sociology/Anthropology
Makawanpur Multiple Campus, Tribhuvan University
In the Partial fulfillment of the Requirement for
Master of Arts
In
Sociology



Submitted by
Uman Singh Gurung
Roll No. 242040/2065
September, 2011



**Department of Sociology/Anthropology
Makwanpur Multiple Campus, Hetauda
(Affiliated to Tribhuvan University)**

LETTER OF RECOMMENDATION

This is certified that the dissertation entitled “*THE CIRCUMSTANCES OF VOCATIONAL TRAINING: A Case Study on F-SKILL Training Graduates of Chitwan District*” has been prepared/completed by **Mr. Uman Singh Gurung** under my supervision and guidance.

Therefore, I recommend this dissertation to the evaluation Committee for its final approval and oral defence.

Birendra Prasad Shah

Supervisor

Department of Sociology / Anthropology

Makawanpur Multiple Campus

Date: 7th September, 2011



**Department of Sociology/Anthropology
Makwanpur Multiple Campus, Hetauda
(Affiliated to Tribhuvan University)**

LETTER OF APPROVAL

**This dissertation Submitted by
UMAN SINGH GURUNG**

The entitled **“THE CIRCUMSTANCES OF VOCATIONAL TRAINING: A Case Study on F-SKILL Training Graduates of Chitwan District”** has accepted in the Partial Fulfillment of the requirement for the Master of Arts Degree in Sociology.

Evaluation Committee

**Birendra Prasad Shah
Supervisor**

.....
**Chandra Bhakta Bista
External Examiner**

**Birendra Prasad Shah
Head of Department
Date: 29th September, 2011**



Makawanpur Multiple Campus
Hetauda, Makawanpur
(Affiliated to Tribhuvan University)

LETTER OF RECOMMENDATION BY EDITOR

This is certify that I have read through the draft of dissertation entitled *“THE CIRCUMSTANCES OF VOCATIONAL TRAINING: A Case Study on F-SKILL Training Graduates of Chitwan District”* by *Mr. Uman Singh Gurung* as language editor and made necessary correction and improvements therein. I have been impressed by intelligible presentation of the facts through the medium of simple and correct English.

.....
Sangam Chaulagain
Asst. Lecturer
Department of English
Makawanpur Multiple Campus
Date: 30th September, 2011

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ABSTRACT OF THE STUDY

F-SKILL Employment & Training Pvt Ltd (here after referred as F-SKILL) is originally, a Swiss Development and Cooperation (SDC) project initiated in the year 2002. Now, it is a Nepalese Pvt. Company implementing employment and training programmes supported by different donors like SDC, Helvetas Swiss Intercooperation Nepal, US-AID, UN Habitat, DFID etc. whose training target group is out of school young girls and boys of age 16 to 35 years and who are socially discriminated, economically disadvantaged and have low educational attainment (below SLC), occupational caste groups, landless, internally displaced, dalits, indigenous etc. The program aims at imparting occupational skill training, life skill training, and business skill/enterprising skill training to these minority groups and assists them to enter into gainful employment.

The present research is carried out to study about the overall impact of F-SKILL training programmes. F-SKILL is successful to grant skill to 397 disadvantaged youths in Chitwan District through its trainings programmes (December, 2005 to December, 2010).

The research was conducted from November, 2010 to June, 2010. Out of 397 graduates 100 graduates were taken as a respondent to study about Trainees' Views on F-SKILL training programmes, where as 14 Local Partner Organizations (here after referred as LPOs) and PFs were also met and interviewed to study about PFs/LPOs' views regarding F-SKILL training programmes. Most importantly, 23 local customers of F-SKILL graduates were also interviewed to know the clear vision about F-SKILL graduates' work performance and services. Other informal talks to local people, trainers and trainees' family member were also done to make the research more authentic, reliable and relevant.

Some of Recommendations and Suggestions were collected from trainee graduates, LPOs/PFs and Local Clients, trainers during research period. I am therefore, hopeful; F-SKILL will not underestimate these recommendations and suggestions in the future days.

TABLE OF CONTENTS

Chapters	Page No.
Letter of Recommendation.....	i
Letter of Approval.....	ii
Letter of Recommendation by Editor.....	iii
Acknowledgement.....	iv
Abstract of the Study.....	vi
Table of Contents.....	vii
List of Graphs.....	xiv
List of Tables.....	xiv
Abbreviation.....	xvi
Chapter I	
Introduction.....	1-8
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	6
1.3 Objective of the Study.....	7
1.4 Rationale of the Study.....	7
1.5 Organization of the Study.....	8
Chapter II	
Literature Review.....	9-13
2.1 Theoretical Literature Review.....	9
2.2 Skill Training: The Ultimate Approach for Poverty Mitigation.....	11
2.3 The Overview of TEVT.....	13
2.3.1 Introduction.....	13
2.3.2 Technical Education.....	13
2.3.3 Vocational Education and Training.....	13
Chapter III	
Research Design.....	14-17
3.1 Research Design.....	14
3.2 Selection of Research Area and its Rationale.....	14
3.3 Universe and Sampling Procedure.....	14
3.4 Nature and Source of Data.....	15
3.5 Data Collection Tools and Techniques.....	15
3.5.1 Interview.....	15

3.5.2 Observation and PRA.....	16
3.6 Pilot Survey.....	16
3.7 Techniques of Data Collection.....	16
3.8 Limitation of the Study.....	17

Chapter IV

Contour of the Organization and Study Area..... 18-24

4.1 An Initiation.....	18
4.2 Unique Features of the F-SKILL Approach.....	18
4.3 F-SKILL Working Modality.....	19
4.3.1 Working Approach and the Core Principles.....	20
a) The core principles of the F-SKILL approach include.....	20
b) F-SKILL is taking responsibility for.....	20
4.3.2 Working Modality.....	21
a) Focus on employment.....	21
b) Partnership Approach.....	21
c) Mobile Training.....	21
d) Rapid Market Assessment.....	22
e) Outcome based financing.....	22
f) Differential pricing mechanism.....	22
g) Post training monitoring system.....	22
4.4 Blue Channel Concept and F-SKILL's Contribution.....	22

Chapter V

The Circumstances of the Vocational Training..... 25-44

5.1 Socio-Demography of Respondents.....	25
5.1.1 Graduates' Personal Profile.....	25

a) Age Group.....	25
b) Ethnicity.....	25
c) Gender.....	26
d) Education Level.....	27
e) Size of Landholding.....	27
5.1.2 Trainee Graduates' Motivation to Training Programme.....	28
a) Source of Information about Training Programme.....	28
b) Motivation and Expectation of Respondent.....	28
5.1.3 Relevance and Adequacy.....	29
a) Relevancy of Training Course & Graduates Perceive Needs.....	29
b) Further Training Needs.....	30
c) Willingness to Attend Refresher or Upgrade Course.....	31
d) Sufficiency of Tools and Materials.....	31
5.1.4 Training Method.....	32
5.1.5 Comments on Partner Franchisees (PFs) and Local Partner Organizations (LPOs)	33
a) Role of Local Partner Organizations/ Partner Franchisees' Organizing Capacity.....	33
b) The role of LPOs/PFs in helping respondent to find the jobs.....	34
c) Contacts with LPOs/PFs	35
d) Satisfaction Level over Trainee Selection Procedure for Training.....	35
5.1.6 Employment Status of Graduates Trainee.....	36

a) Time Taken to find the job and Reasons for Not Getting Work.....	37
b) Trainees' Present Income from the Job.....	38
c) Overall Change Status of Trainee.....	39
5.1.7 Suggestions for Improvement of Training Programmes.....	39
5.1.8 Trainee Family Perception about Training Programme.....	41
5.1.9 Willingness to respondent in Recommending Programme to Others.....	41
5.1.10 How can the training organizer help the graduates to promote or improve their employment or self-employment opportunities?.....	42

Chapter VI

Summary, Conclusions & Some Recommendations.....	45-57
6.1 Summary, Conclusions.....	45
6.1.1 Age and Education Level of Graduates.....	45
6.1.2 Gender Issue.....	45
6.1.3 Relevancy and Adequacy of Training Programme.....	45
6.1.4 Training Method.....	46
6.1.5 Training Duration.....	46
6.1.6 Selection of Participants Trainee.....	46
6.1.7 Subject Matters/Areas Covered.....	47
6.1.8 Willingness to Attend a Refresher or Upgrade Course.....	47
6.1.9 Performance of F-SKILL's PFs/LPOs.....	48
6.1.10 Employment Status.....	48
6.1.11 LPOs/PFs Help in Getting Work.....	48
6.1.12 Work Quality of Respondent Graduates.....	49
6.1.13 Contact with Respondent Graduates and Maintaining	

Their Roster.....	49
6.1.14 Geographical Reach of Training Programme.....	49
6.1.15 Perception of LPOs/PFs on Benefits to Community through Training Programme.....	50
6.2 Some Recommendations.....	50
I. Pre-Training Phase.....	50
a) Need Assessment.....	50
b) Appraise Opportunities and Threats.....	51
c) Assessment of LPOs/PFs.....	51
d) Trainee Selection Procedure.....	51
e) Future Development.....	52
f) Refresher and Upgrading Programmes.....	52
g) Introduction of Multi-disciplinary Programme.....	52
h) Exposure on Business and Salesmanship Skills.....	52
i) Availability of Training Logistics.....	53
II. During Training Phase.....	53
a) Use of Pre and Post Tests.....	53
b) Develop Broad Based Training Manual.....	53
c) Training Method.....	53
d) The Use of Ex-Trainees (Graduates) as Trainers.....	54
e) Activate LPOs/PFs.....	54
f) Promotion and Publicity of Programme.....	54
III. Post Training Phase.....	55

a) Relationship with Local Line Agencies.....	55
b) Recognition from the Government.....	56
c) Feedback.....	56
d) Establish F-SKILL Alumni Association.....	56
e) Provision of Seed Money.....	56
f) Tools Set.....	57
g) Train and Retrain the Trainers.....	57
Annexes.....	A1-G2
A. References & Bibliography.....	A1
B. Research Schedule.....	B1
C. Different Maps.....	C1-C2
D. Total Number of Graduate Trainees (Dec, 2005 – Dec, 2010).....	D1
E. Different Graphs.....	E1-E6
F. Interview Questionnaire.....	F1-F8
G. Different Photos.....	G1-G2

List of Graphs

Graph No.	Page No.
Graphs No. 1: Total nos. of Respondent year wise.....	E1
Graphs No. 2: Total nos. of Respondent gender wise.....	E2
Graphs No. 3: Total nos. of Respondent location wise.....	E3
Graphs No. 4: Total nos. of surveyed Respondent year wise.....	E4
Graphs No. 5: Total nos. of surveyed Respondent gender wise.....	E5
Graphs No. 6: Total nos. of surveyed Respondent location wise.....	E6

List of Tables

Table No.	Page No.
Table No 1: Synoptic Survey of Biological and Derived Needs and Their Satisfaction in Culture.....	3
Table 5.1: Distribution of respondents by age.....	25
Table 5.2: Distribution of respondents by ethnicity.....	26
Table 5.3: Distribution of respondents by gender.....	26
Table 5.4: Distribution of respondents by education level.....	27
Table 5.5: Distribution of respondents by size of landholding.....	27
Table 5.6: Source of information about training programme.....	28
Table 5.7: Motivation and expectation of Respondent Graduates.....	29
Table 5.8: Expectation fulfillment from training programme.....	29
Table 5.9: Relevancy and adequacy of training programme.....	30
Table 5.10: Further training needs.....	30
Table 5.11: Willing to attend refresher course.....	31
Table 5.12: Sufficiency of tools and materials on training programme.....	31
Table 5.13: Appropriateness of the training programme.....	32
Table 5.14: Knowledge and skill of trainers.....	32
Table 5.15: Time duration of training programme.....	33
Table 5.16: LPOs/PFs organizing capacity.....	33
Table 5.17: LPOs/PFs logistics arrangement.....	34
Table 5.18: LPOs/PFs help in finding jobs.....	34
Table 5.19: Contact with LPOs/PFs.....	35

Table 5.20: Satisfaction regarding the trainee selection process.....	35
Table 5.21: Employment status of respondent graduates.....	36
Table 5.22: Satisfaction from the present employment status.....	36
Table 5.23: Time taken to find the first job.....	37
Table 5.24: Reasons for not getting start work.....	37
Table 5.25: Respondents present income from the job.....	38
Table 5.26: Overall change status of respondent.....	39
Table 5.27: Suggestions for improvement of training programme.....	39
Table 5.28: Graduate Respondent family perception about training programme.....	41
Table 5.29: Willingness to recommend programme to others.....	41
Table 5.30: Training organizers' help to promote or improve graduates employment opportunities.....	42

Acronyms

L.H. Morgan	Lewis Henery Morgan
F-SKILL	Franchising Skill and Know how Imparted at Local Level
TEVT	Technical Education and Vocational Training
KSA	Knowledge, Skill and Attitude
LDC	Least Developed Country
NLFS	Nepal Labor Force Survey
MVT	Mobile Vocational Training
NGO	Non Government Organization
CBO	Community Based Organization
TTP	Technical Training Providers
ESP	Employment Service Providers
T&E Providers	Training and Employment Providers
GoN	Government of Nepal
CTEVT	Council for Technical Education and Vocational Training
VDC	Village Development Committee
MP	Municipality
NPC	National Planning Commission
UNDP	United Nations Development Programme
US	United States
GDP	Gross Domestic Product
ILO	International Labor Organization
CBS	Central Bureau of Statistics
WB	World Bank
HRD	Human Resource Development
USA	United States of America
OJT	On-the-job Training
TITI	Technical Institute for Technical Instructor
VET	Vocational Education and Training
SLC	School Leaving Certificate
USAID	United States Agency for International Development
TSLC	Technical School Leaving Certificate

HELVETAS Nepal	Swiss INGO
INGO	International Non Government Organization
SDC	Swiss Agency for Development & Cooperation
GTZ	German Technical and Cooperation Agency
DFID	Department for International Development
CARE NEPAL	INGO working at Nepal
TfE Project	Training for Employment Project
PAF	Poverty Alleviation Fund
SEP	Skill for Employment Project
EF	Employment Fund
EFS	Employment Fund Secretariat
FGD	Focus Group Discussion
SWOT	Strength, Weakness, Opportunities and Threat
MOST	Market Oriented Skill Training
TNA	Training Need Assessment
SFACL	Small Farmers' Agricultural Cooperative Limited
TV	Television