

**ATTITUDE OF HIGHER SECONDARY MANAGEMENT
STUDENTS TOWARDS BUSINESS MATHEMATICS**

**A
THESIS
BY
DEEPAK PARAJULI**

**FOR THE PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR
THE DEGREE OF MASTER IN EDUCATION**

**SUBMITTED
TO
DEPARTMENT OF MATHEMATICS EDUCATION
CENTRAL DEPARTMENT OF EDUCATION
UNIVERSITY CAMPUS
TRIBHUVAN UNIVERSITY
KIRTIPUR, KATHMANDU
NEPAL
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LETTER OF CERTIFICATE

This is to certify that Mr. Deepak Parajuli, student of academic year 067/068 with the campus Roll No.1849, T.U. Registration number 9-2-324-5-2005, thesis number 1014 and examination symbol number 281347 (2069) and has completed his thesis under my supervision for the period prescribed by the rules and regulations of T.U., Nepal. The thesis entitled "**Attitude of Higher Secondary Management Students towards Business Mathematics**" embodies the results of his investigation concluded during the period 2014/15 under the Department of Mathematics Education, University Campus, Kirtipur, Kathmandu. I recommend and forward that his thesis be submitted for the evaluation for awarding the degree of Master of Education.

.....
(Asso. Prof. Mr. Bed Raj Acharya)

Supervisor

.....
(Asso. Prof. Mr. Laxmi Narayan Yadav)

Head

Date :

LETTER OF APPROVAL

THESIS

BY

DEEPAK PARAJULI

Entitled

**ATTITUDE OF HIGHER SECONDARY MANAGEMENT STUDENTS
TOWARDS BUSINESS MATHEMATICS**

has been approved in partial fulfillment for the requirements for degree of
the Master of Education

Committee for Viva-Voice

Signature

- | | | |
|----|---|-------|
| 1. | Mr. Laxmi Narayan Yadav
(Chairman) | |
| 2. | Prof. Dr. Hari Prasad Upadyay
(Member) | |
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(Member) | |

Date :

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.....

Deepak Parajuli

ABSTRACT

This study focuses on the attitude of the boys and girls 10+2 students towards Business Mathematics. This is a survey type of study that attempts to describe the attitude level of student in Business Mathematics. Four 10+2 schools of Kathmandu district were randomly selected. One set of attitude test was administered to find out the attitudes level of students of selected 10+2 schools. And one set of questionnaire scale was prepared and distributed to the student to find out the attitudes. And also unstructured interviews were taken with Mathematic teacher from respective sample schools concerning towards these factors, related literature, theories, mathematics tools which are related to this study have been used to interpret and made reflection over the analyzed information t-test and χ^2 -value were used to interpret the result.

This study shows that the attitude of 12th students Business Mathematics is found significant because of the statement constructed in the international research basis, interested syllabus focusing on daily life related chapter, teacher's interest toward this subject, few number of students, adequacy of rooms. But somewhere students are facing the problem because of not linking of the some chapter with lower graded. New policies, innovation regarding syllabus should be reformulated to fulfill the demand of time, learns, markets society and nation.

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