

**PROBLEMS OF CLASSROOM MANAGEMENT IN LEARNING  
MATHEMATICS**

**A  
THESIS  
BY  
SASHIDHAR BHANDARI**

**IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE  
DEGREE OF MASTER OF EDUCATION**

**SUBMITTED  
TO  
DEPARTMENT OF MATHEMATICS EDUCATION  
CENTRAL DEPARTMENT OF EDUCATION  
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## LETTER OF CERTIFICATE

This is to certify that Mr. Sashidhar Bhandari a student of academic year 2065/066 with campus roll no. 1674 thesis no 969 exam roll no 281385 (2067) &T.U. Registration no. 9-1-240-390-99 has completed his thesis under my supervision for the period prescribed by the rules & regulation of Tribhuvan University, Nepal. The thesis entitled "Problem of Classroom Management in Learning Mathematics" embodies the result of his investigation concluded during the assigned period under the Department of Mathematics Education, Central Department of Education, University Campus, Tribhuvan University, Kirtipur, Kathmandu. I recommend and forward that his thesis be submitted for the evaluation to award the Degree of Master of Education.

.....  
(Mr.ArjunNeupane)  
Supervisor

.....  
(Asso. Prof. LaxmiNarayaYadav)  
Head

Date:

**LETTER OF APPROVAL**

A THESIS SUBMITTED

BY

**Sashidhar Bhandari**

**Mathematics Classroom Management and Teacher Performance at  
Secondary Level**

has been approved in partial fulfillment of the requirements for the Degree of Master of  
Education.

**Committee for Viva-Voce**

**Signature**

**1. Asso. Prof. Laxmi Narayan Yadav**  
(Chairman)

.....

**2. Prof. Dr. Ramjee Prasad Pandit**  
(Member)

.....

**3. Mr. Arjun Neupane**  
(Member)

.....

Date:

## ACKNOWLEDGEMENT

This research work has been done and submitted as a part of thesis in Master's Level of Mathematics Education to find the Problems of Classroom Management in Learning Mathematics at secondary level of Chitwan District.

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.....  
**Sashidhar Bhandari**

## ABSTRACT

This study intended to find out the Problems of Classroom Management in Learning Mathematics. The researcher prepared questionnaire covered various problems faced by teaching and learning activities. The questionnaire was distributed to 200 students & 20 teachers of Chitwan district.

The main objectives of the study were to identify the problems of classroom management in learning mathematics and to analyze the problems related to classroom management.

This is descriptive survey research to find the Problem of Classroom Management in the public school in the Chitwan district. The researcher himself developed the questionnaire, class observation form and interview schedule as the tools of the study. The areas of the questionnaire were the problems related to physical facilities, student's activities, teacher's activities, methods and materials, with one questionnaire and class observation form. The collected data were tabulated, interpreted and analyzed used simple percentage, mean weightage and  $\chi^2$ -test.

The major findings of this study was appropriate number of mathematics classroom, 50% school adequate space determined by Basic Primary Education Plan (BPEP), sufficient number of blackboard but not appropriate size and condition, most of the teachers were not to be used appropriate teaching method as well as concrete materials in mathematics teaching.

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