# MATHEMATICAL CONTRIBUTION OF FIRST NEPALI WOMEN MATHEMATICIAN CHANDRAKALA DEVI DHANANJAYA

Α

### THESIS

BY

### **BIJAYA ADHIKARI**

# FOR THE PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION

SUBMITTED TO

### DEPARTMENT OF MATHEMATICS EDUCATION

# **CENTRAL DEPARTMENT OF EDUCATION**

# UNIVERSITY CAMPUS, KIRTIPUR

## TRIBHUVAN UNIVERSITY

### **KATHMANDU, NEPAL**

2015

i



पत्र संख्या:-Rcf.

### LETTER OF CERTIFICATE

This is certify that Mr. Bijaya Adhikari a student of academic year 2068-2069 B.S. with thesis number 999, exam roll No. 281481 and T. U. Regd. No. 9-1-9-383-2005 has completed this thesis under my supervision during the period prescribed by the rules and regulation of Tribhuvan University, Nepal. The thesis entitled **Mathematical Contribution of First Nepali Women Mathematician Chandrakala Devi Dhananjaya** Conducted during the period 2015 at the department of Mathematics Education, University Campus, Tribhuvan University, Kirtipur Kathmandu. I recommend and forward this thesis to be submitted for the evaluation to award the degree of master of education.

.....

Date:

(Dr. EkaRatna Acharya) Supervisor (Associate Prof. Laxmi Narayan Yadav)

Head

Date: 19 August, 2015



त्रिभुवन विश्वविद्यालय शिक्षा शास्त्र संकाय

# शिक्षा शास्त्र केन्द्रीय विभाग TRIBHUVAN UNIVERSITY FACULTY OF EDUCATION CENTRAL DEPT. OF EDUCATION

पत्र संख्या:-Rcf. विश्वविद्यालय क्याम्पस कीर्तिपुर, काठमाडौँ, नेपाल फोन नं.: ४३३१३३७

UNIVERSITY CAMPUS Kirtipur, Kathmandu, Nepal Tel. No.: 4331337

मितिः Date:

Letter of Approval

**Thesis Submitted** 

By

### **BIJAYA ADHIKARI**

Entitled

### MATHEMATICAL CONTRIBUTION OF FIRST NEPALI WOMEN

### MATHEMATICIAN CHANDRAKALA DEVI DHANANJAYA

has been approved in partial fulfillment of the requirements for the degree of Master

of Education in Mathematics.

#### Viva Committee

Signature

Associate Prof. Laxmi Narayan Yadav-----

(Chairman)

Prof. Dr. Hari Prasad Upadhyay ------

(Member)

Dr. EkaRatna Acharya ------

(Member)

Date: 19 August, 2015

#### ACKNOWLEDGEMENTS

First of all, I would like to express my deepest gratitude to my research supervisor Dr. EkaRatna Acharya, Department of Mathematics Education, Tribhuvan University for his unconditional support and continuous mentoring to me during this work. It would not have come in present form without his guidance. He listened and encouraged me to come up with various new ideas during this research.

It is my great pleasure to express my heartfelt gratitude toAssociate Prof. Laxmi Narayan Yadav, Department Head of Mathematics Education, T.U., Prof. Dr. Hari Prasad Upadhyay, Prof. Dr. Min Bahadur Shrestha, Prof Dr. LekhNath Sharma, Bed Raj Acharya, and Loknath Bhattarai for their invaluable comments, suggestions, advices and encouragement to write this dissertation into present form. Furthermore, I would like to express my sincere gratitude to Prof. Dinesh Raj Pant, for their sincere examination of my dissertation, advices for improvements, genuine feedback and suggestions. This helped me to bring the dissertation in this current form.

I would like to extend my thankfulness to relatives of Chandrakala Devi Dhananjaya, Modanath Prasit, Dhundi Raj Marasini who provided me valuable information about Chandrakala Devi Dhananjaya. I would like to extend my due gratefulness to my co-hearted friends Krishna Prasad Kandel,Arjun Rai, Sunil Koirala for their continuous support encouragement in my study. Likewise my sincere thanks goes to my friend Mr. Mahesh Chand for poof reading my study and facilitating me in giving it a final touch.

I would remain failed if I didn't mention the contributions of my brother; Sanjaya Adhikari for his regular encouragement in accomplishing this giant task.

August, 2015

BijayaAdhikari

.....

#### ABSTRACT

The objective of the study was to expose the biography of Chandrakala Devi Dhananjaya (1915-2002)and her contributions in Nepalese Mathematics and characterize her book *Shishubodha Tarangini*. Furthermore, the researcher intent to explore the mathematics practiced around 1933 A.D. in Nepal. To achieve the objective of this study, the researcher conducted within qualitative paradigm and design of the study was historical type based on document analysis and biographical study.

The primary and secondary source of the data consisting of the study of profiles, consulting with the resource persons and study of related journals, books etc are used as tools of data collection for this study. Researcher used in-depth interview with resource persons for the biography of Chandrakala Devi Dhananjaya and snowball sampling was used. In the introductory part, Chandrakala's biography is described to point out some of the formative instances in the creation of one of the important mathematicians of the first half of the nineteenth century in the context of Nepal.

Finding of the study shows that by means of publishing the book *Shishubodha Tarangini*, Chandrakala Devi Dhananjaya had played the great role in the development of mathematics. She was inspired with the educational environment in her family.The book *Shishubodha Tarangini* is no more in practice at present days, however, the content of the book are still being practiced in a reformed manner. Moreover,*Shishubodha Tarangini* was mainly based on the practical mathematics.Chandrakala focused on arithmetic and mensuration but cannot see a problem of geometry.In *Shishubodha Tarangini* she also expressed inductive approach as a pedagogical view for teaching learning mathematics.

v

# TABLE OF CONTENTS

Page	No.

	0
Letter of Approval	i
Letter of certificate	ii
Acknowledgements	iii
Abstract	iv
Table of contents	v
Abbreviations	vii
Chapters	
I- INTRODUCTION	1-8
Background of the Study	1
Statement of the Problem	5
Objective of the Study	6
Significance of the Study	6
Delimitation of the Study	7
Definition of Operational Terms	7
II- REVIEW OF RELATED LITERATURES	9-14
Implications of the Review for the Study	12
Conceptual Framework	13
III- METHODS AND PROCEDURES	15-17
Design of the Study	15
Area of the Study	16
Sampling Procedure	16
Tools of the Study	16
Information Collection Procedures	16
Information Analysis and Interpretation Procedure	17
IV- BIOGRAPHY OF CHANDRAKALA DEVI DHANANJAYA	18-41
Family Background	18
Childhood	19

Interests	20
Marriage and Family life	20
Educational and Economic Status	22
Visits	24
Rewards	24
Inspiration and Impression	25
Masterpieces published by Chandarakala Devi	26
Analysis and Interpretation of Shishubodha Tarangani	26
Contents of Shishubodha Tarangini	29
Fundamental Operation of Mathematics	30
HCF and LCM	31
Fraction and Decimal	33
Square, Square Root and Cube, Cube Root	33
Unitary Method	34
Sequence and Series	36
V-SUMMARY, FINDINGS, CONCLUSION AND IMPLICATIONS	42-47
Summary	42
Findings	43
Conclusion	44
Implications	47
REFERENCES	48-50
APPENDICES	51-58

# ABBREVIATIONS

- A D -Anno Domini
- BCE Century of Before Christ
- HCF Highest Common Factor
- K U Kathmandu University
- LCM Lowest Common Multiplier
- SLC School Leaving Certificate
- T U Tribhuvan University