

**PROBLEMS FACED BY MATHEMATICS TEACHER
AT SECONDARY LEVEL**

**A
THESIS
BY
NARAYAN ACHARYA**

**IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE
DEGREE OF MASTER OF EDUCATION**

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CERTIFICATE

This is to certify that Mr. Narayan Acharya a student of academic year 2065/066 with campus Roll No. 999, Thesis No. 809, Exam Roll No. 281173 2066 and T. U. Registration Number 6-1-49-341-2001 has completed this thesis under my supervision for the period prescribed by the rules and regulations of Tribhuvan University, Nepal. The Thesis entitled **“Problems Faced by Mathematics Teacher at Secondary Level”** has been prepared based on the results of his investigation conducted during the period of April, 2012 to July, 2015. I hereby, recommend and forward that his thesis be submitted for the evaluation as the partial requirements to award the degree of Master of Education.

.....
Dr. Eka Ratna Acharya)

Supervisor

.....
Asso. Prof. Laxmi Narayan Yadav

Head

Letter of Approval

Thesis by

Narayan Acharya

Entitled

“Problems Faced by Mathematics Teacher at Secondary level” has been approved in partial fulfillment of the requirements for the degree of Master of Education.

Committee for the Viva-voce

Signature

1. Associate Prof. Laxmi Narayan Yadav

.....

Chairman

2. Prof. Dr. Hari Prasad Upadhyay

.....

Member

3. Dr. Eka Ratna Acharya

.....

Member

Date:.....

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ABSTRACT

The purpose of this study was to identify the problems faced by Mathematics Teacher in teaching mathematics at secondary level and also to find the causes of the problems which are faced by mathematics teacher in teaching mathematics at secondary level of Palpa district. The descriptive survey research design was adopted to conduct the study. Using this method more items can be asked and more flexible but factual information was gathered. The nature of this study was qualitative (quasi-model). To achieve objectives, the researcher maintained some literatures that were related to the study. The related previous study of research, reports and journals were taken as a guide to the study. The international studies were also reviewed for the strength of the study. The researcher prepared tools; questionnaire, class observation form and interview schedule. Fifteen secondary schools of Palpa district were selected and tools were applied to find out the related information.

The researcher categorized whole data into problem related to classroom management, problem related to teacher training (pre-service and in-service), problem related to teaching method and materials, problem related to school management and administration. The researcher found that there are mainly of problems that causes teachers inefficient and unenthusiastic to execute their duties properly in the classroom. According to the teachers, most of the problems faced by them are lack of proper classroom management, lack of trained teacher should not used frequently teaching method and materials, lack of training transformation as a problem.

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ACRONYMS

CDT	:	Component Display Theory
CERID	:	Research Centre for Educational Innovation and Development
DEO	:	District Education Office
FOE	:	Faculty of Education
MOE	:	Ministry of Education
NBPTS	:	National Board for Professional Teaching Standards
NCED	:	National Centre for Education Development