

FREE WRITING ABILITY OF GRADE EIGHT STUDENTS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Bishnu Datt Joshi**

**Faculty of Education
University Campus
Kirtipur, Kathmandu, Nepal**

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**Central Department of Education
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Tribhuvan University
Kirtipur, Kathmandu
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RECOMMENDATION FOR ACCEPTANCE

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 24/8/2015

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Bishnu Datt Joshi

DEDICATION

*Dedicated to my parents who have devoted their entire lives to make me what I
am today.*

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Bishnu Datt Joshi

ABSTRACT

The thesis entitled "Free Writing Ability of Grade Eight Students" was carried out to find out the free writing ability of grade VIII students especially in the case of essay writing. The researcher used both primary and secondary sources of data. The sample of the study consisted of 18 students of grade 8. They were selected purposively. Questionnaire was used as the tool for data collection. After completing the analysis of collected data, I found that the writing ability of the grade 8 students in first and second ability test was not satisfied. But in the third ability test students' proficiency was satisfactory. In the second ability test, it was found that, students who got above average marks was increased by 11.11% than first ability test. In the third test, percentage of students who got above average marks was increased by 22.22% than second ability test. Similarly, while comparing the first and third ability test it was found that students who got above average marks was increased by 33.33% than first ability test.

The research is divided into five different chapters. The first chapter, 'Introduction' includes the background, statement of the problem, objectives, research questions, significance, and delimitation of the study. In the second chapter, I have tried to reflect the store house of the knowledge related to the present study by reviewing theoretical literature and empirical literature. On the basis of which conceptual framework was developed. The third chapter deals with the methodology used to conduct the study. It gives information about the design of the study, population and sample, sampling procedure, data collection tools, data collection procedure, data analysis and interpretation procedure. Collected data have been presented, analyzed and interpreted in the fourth chapter. It deals with the learners' Free Writing Ability. The fifth chapter summarizes and concludes the whole study in the first three sections. Besides, some of the implications of the study in policy level, practice level and references and appendices have been presented to make the study authentic, reliable and valid in this chapter.

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LIST OF ABBREVIATIONS

Dr.	-	Doctor
e.g.	-	Exempli gratia (for example)
etc.	-	Etcetera
Edu.	-	Education
ELT	-	English Language Teaching
i.e.	-	id est (that is to say)
M.Ed.	-	Master's in Education
NELTA	-	Nepal English Language Teachers' Association
p.	-	Page
pp.	-	Pages
Prof.	-	Professor
T.U.	-	Tribhuvan University
No.	-	Number
OHP	-	Over Head Projector
CUP	-	Cambridge University Press
St.	-	Students
No.	-	Number