

ROLE OF DELAYED FEEDBACK IN DEVELOPING WRITING

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 03/09/2015

Mahesh Kumar Upadhyay

DEDICATION

Dedicated

to

My parents who have devoted their entire life to uplift me.

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ABSTRACT

The present study entitled "Role of Delayed Feedback in Developing Writing" is an attempt to find out effectiveness of delayed feedback in developing students' ability in writing. The researcher selected thirty students by using non-random judgmental sampling procedure. The researcher used different types of tests as research tool. The research showed that students' average score was 724(i.e.48.26%) in pre-test whereas in post-test it was increased by 21.8 (70.06%). These data showed that after experimental teaching when we provide delayed feedback appropriately students are encouraged towards it and will improve better in their writing skill. Delayed Feedback plays significant role to develop students' writing ability. In the name of delayed feedback we shouldn't provide delayed feedback too late. So teachers are suggested provide feedback when students need.

This thesis consists of five chapters. Chapter one is an introducing part. This chapter includes general background of the topic, statement of the problem, objectives of the study, research questions, significance of study, delimitation of the study research questions, significance of the study And operational definitions of the key terms. Chapter two consists of review of the related theoretical and empirical literature, conceptual framework and implications of the study. Likewise, third chapter is methodology. This chapter deals with design and methods of the study, tools and techniques, data collection procedures and analysis and interpretation procedures similarly; chapter four includes analysis and interpretation of result and summary of findings. Finally, the last chapter deals with conclusions and recommendations of the study.

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