

**FREE WRITING PROFICIENCY OF GRADE XI STUDENTS
BEFORE AND AFTER FEEDBACK**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Hari Prasad Neupane**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu**

2015

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N. 1880

– Hari Prasad Neupane (2015)

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Hari Neupane** has prepared this thesis entitled **Free Writing Proficiency of Grade XI Students before and after Feedback** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Hari Prasad Neupane

DEDICATION

Dedicated

to

*my parents who have devoted their entire lives to make
me what I am today and all my well wishers*

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Hari Prasad Neupane

ABSTRACT

The present study entitled "**Free Writing Proficiency of Grade XI Students before and after Feedback**" has been carried out in order to find out the writing proficiency of students of Grade Eleven before and after providing feedback in free writing. In order to carry out the study, the researcher chose twenty students studying in Grade Eleven using quasi experimental research design. Test items were the main tool for data collection. The researcher observed students for a day according to the objectives of the study. This study was carried out to find out the writing proficiency of students of grade eleven before and after providing feedback in free writing. The researcher administered test items. to observe students' free writing before and after giving feedback. The research on writing proficiency proved that the average marks obtained by the students increased from 16.5 to 18.05 after providing feedback. It is necessary to start free writing from lower classes for improving free writing efficiency.

This thesis has been divided into five different chapters. The first chapter deals with background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. Similarly, the second chapter consists of the review of the theoretical literature, review of the empirical literature, implication of the review of the study and conceptual framework. The third chapter deals with the methodological aspect under which design of the study , population, sample and sampling procedure, study area, data collection tools and techniques, data collection procedures and data analysis and interpretation procedure have been included. The fourth chapter focuses on the analysis of the data and interpretation of results. And the fifth chapter of the study consists of conclusion and recommendation of the whole study. References and appendices are included at the end of the study.

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