

**INDUCTION FOR OCCUPATIONAL SOCIALISATION:
PERSPECTIVES OF NOVICE EFL TEACHERS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Dambar Raj Joshi**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Dambar Raj Joshi** has prepared this thesis entitled **Induction for Occupational Socialisation: Perspectives of Novice EFL Teachers** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 04/10/2015

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This thesis has been recommended for evaluation by the following **Research Guidance Committee:**

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Date: 9/10/2015

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was submitted for the candidature of research degree to any University.

Date: 03/10/2015

.....

Dambar Raj Joshi

DEDICATION

Dedicated to

My parents whose inspiration, encouragement and support lead me
where I am today.

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Dambar Raj Joshi

ABSTRACT

This present thesis entitled ‘Induction for Occupational Socialization: Perspectives of Novice EFL Teachers’ aimed to find out the problems of novice EFL teachers in socialising themselves in the school culture and to find out their perspectives towards the need for induction programme. Keeping the objectives in consideration, thirty novice EFL teachers, who were selected through Teacher Service Commission examination, were selected as respondents through non-random purposive sampling procedure. The main tool for data collection was questionnaire. The collected data from the respondents were analysed and interpreted descriptively with the help of simple statistical tools such as frequency tabulation and percentile. The major findings of this study are that induction has the great role for occupational socialization of novice EFL teachers. The novice teachers were found facing different problems due to the lack of teacher induction in their first year of teaching.

The thesis has been divided into five chapters. The first chapter deals with background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. Similarly, the second chapter consists of the review of the related theoretical literature, review of related empirical literature, implications of the review for the study and conceptual framework for the study. The third chapter deals with the methodology and procedures of the study under which design and method of the study, population, sample and sampling procedure, study area/field, data collection tools and techniques, data collection procedures and data analysis and interpretation procedure have been included. The fourth chapter focuses on the analysis and interpretation of the results under which analysis of the data and summary of the findings have been included. And the fifth chapter of the study consists of conclusions and recommendations of the study under which implications of the study for policy related level, practice related level and further research related level have been included.

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LIST OF ACRONYMS / ABBREVIATIONS

B. Ed.	: Bachelor of Education
M. Ed.	: Master of Education
CUP	: Cambridge University Press
DEO	: District Education Office
Dr.	: Doctor
e.g.	: for example (example gratia)
Eds.	: Editors
ELT	: English Language Teaching
EFL	: English as a Foreign Language
et al.	: and others
etc	: etcetera
Fig.	: Figure
i.e.	: that is
ibid.	: ibiden(that is just mentioned)
INSET	: In-Service Teacher Training
IoE	: Institute of Education
Ltd.	: Limited
MoE	: Ministry of Education
Mr	: Mister
Mrs	: Mistress
Ms	: Miss
NCED	: National Centre for Educational Development
NELTA	: Nepal English Language Teachers' Association
NESP	: National Education System Plan
No.	: Number
NQT	: Newly Qualified Teachers
p.	: page
pp.	: pages

Prof. : Professor
PTA : Parent- Teachers Association
Regd. : Registration
SMC : School Management Committee
SSRP : School Sector Reform Plan
T. U. : Tribhuvan University
TPD : Teachers Professional Development
TSC : Teacher Service Commission
Viz. : Namely
Vol. : Volume
www : World Wide Web
yr. : Year