

**MARRIED WOMEN SCHOOL TEACHER PARTICIPATION IN HOUSEHOLD
ACTIVITIES AND DECISION MAKING PROCESS IN SYANGJA DISTRICT**

**A Dissertation Submitted to the Faculty of Humanities and Social Sciences,
Department of Sociology/Anthropology for the Partial Fulfillment of
Master Degree in Sociology**

By

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Tribhuvan University

Prithvi Narayan Campus

Department of Sociology/Anthropology

Pokhara

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LETTER OF RECOMMENDATION

This is to certify that the thesis "**Married Women School Teacher's Participation in Household Activities and Decision Making Process in Syangja District**" has been completed by Krishna Gurung under my supervision for partial fulfillment of requirements for Master in Arts in sociology. I recommend this thesis for the final approval and acceptance by dissertation committee.

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LETTER OF ACCEPTANCE

This is to certify that the thesis “**Married Women School Teacher’s Participation in Household Activities and Decision Making Process in Syangja District**” submitted to the Department of Sociology/Anthropology, Prithvi Narayan College, Tribhuvan University Pokhara, Nepal. This has been completed by Krishna Gurung under my supervision for partial fulfillment of requirements for Master in Arts in Sociology. I recommend this thesis for the final approval and acceptance by dissertation committee.

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Date: 20th June, 2015

Krishna Gurung

ABSTRACT

Education is one of the important approaches to uplift the condition of women from the conservative norms, values and patriarchal society. The main objective of this study were to describe the participation of women in the domestic role and in the household decision making process. This research was an attempt to find out the status of married women school teacher in the domestic role and household decision making from their living area. This research has assessed weather they are successful to change their socio-economic status in society. In addition to this study has explored to what extent age education, caste family income and decision making in various part of their professional and personal life.

For the successful achievements of the aboard objection, several tools and techniques have been used. The research concerns with both primary as well as secondary source of data but emphasis has given to the primary source of data as it is more reliable, authentio and chose to the reality. Further more, focus group discussion with concern people interview with respondent, observation of school, collect data and analysis. The data were collected through the questionnaire, focus group discussion, interview and case study. The study has tried to trace role of married women in the domestic role and household decision making process. The specific objectic were to identity the role and decision making in their family The outcomes of the research are quite encouraging as the situation of married women school teacher has improve as more than previous years. However male are in permanent job where as female are temporary job.

The study shows that any few of the married women school teacher were holding the master degree. Most of the male and female are found to be co-operation to each other in every sector of the work. Decision making power school teacher of Syangja district is found to be satisfactory.

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