

**TEACHER'S AND STUDENT'S ATTITUDE TOWARDS INSTRUCTIONAL MATERIALS AT LOWER
SECONDARY LEVEL**

A

THESIS

BY

JITENDRA KUMAR YADAV

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Letter of Approval

A
Thesis

By
Jitendra Kumar Yadav

Entitled

Teacher's and Student's Attitude towards Instructional Materials at Lower Secondary Level has been approved in partial fulfillment of the requirements of Degree of **Master of Education**.

Committee of the Viva- Voce

Signature

Mr. Laxmi Narayan Yadav

.....

Chairman

Prof. Dr. Hari Prasad Upadhyay

.....

Member

Mr. Krishna Pd. Adhikari

.....

Member

TRIBHUVAN UNIVERSITY
UNIVERSITY CAMPUS
CENTRAL DEPARTMENT OF EDUCATION
DEPARTMENT OF MATHEMATICS EDUCATION
KATHMANDU, NEPAL

Letter of Certificate

This is to certify that **Mr. Jitendra Kumar Yadav** a student of academic year 2065-2067 B.S. with thesis number 618 exam Roll no. 282461 campus roll no. 855/064 and T.U. Regd. No. 9-2-15-1148-2004 has completed this thesis under my supervision during the period prescribed by the rules and regulations of T.U. Nepal. Thesis entitled “**Teacher’s and Student’s Attitude towards Instructional Materials at Lower Secondary Level**” embodies the result of his investigation conducted during the period 2013 at the Department of Mathematics Education, University Campus, Tribhuvan University, Kirtipur, Kathmandu. I recommend and forward this thesis be submitted for the evaluation to award the Degree of Master of Education.

.....
(Mr. Krishna Prasad Adhikari)
Supervisor

.....
(Mr. Laxmi Narayan Yadav)
For Head

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Date:-

Jitendra Kumar Yadav

DEDICATION

This Study is Dedicated to My Affectionate Parents Who Gave Me Grandeur

Opportunity to Step in This Earth

And

All My Respected Teachers Who Have Contributed to Arrive Me in This Position.

ABSTRACT

The study entitled Teacher's and Student's Attitude Towards Instructional Materials at lower secondary level was focused to find out the attitude of lower secondary level mathematics teacher's and student's towards instructional materials. It was also aimed to analyze the relationship between teacher's attitude and student's attitude towards instructional materials at lower secondary level of Rautahat District according to the objectives of the study, corresponding hypothesis were formulated.

The study adopted descriptive survey design. A set of opinionnaire with 24 statements for students about instructional materials and another set of opinionnaire with 26 statements for teacher about instructional materials form were tools for collecting data. The statements in the opinionnaire were categorized into five categories as : Attitude based on preparation of instructional materials, Attitude based on use and application of material in teaching learning activities, Attitude based on sources of instructional materials, Attitude based on selection and appropriateness of instructional materials in teaching learning activities and attitude based on type of instructional materials (Manipulative, concrete). The opinionnaire forms were distributed to 20 lower secondary school students and 34 lower secondary school teachers from public schools. The data were collected, tabulated, ordered, compared, calculated and analyzed by using different techniques. The chi- square test was performed at 0.05 level of significance to analyze the student and teachers attitude and t- test was used to compare the attitude of students' and teachers'. From the analysis and interpretation of collected data, the following findings were drawn. There was positive attitude of lower secondary level students towards instructional materials. There was positive attitude of lower secondary level teachers towards instructional materials. There was a significance difference between students and teachers attitude towards instructional materials.

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