

**LISTENING ENGLISH NEWS FOR LANGUAGE  
DEVELOPMENT**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Masters of Education in English**

**Submitted by**

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**Tribhuvan University**

**Janta Multiple Campus,**

**Itahari, Sunsari, Nepal**

**2015**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Puspa Koirala has prepared the thesis entitled '**LISTENING ENGLISH NEWS FOR LANGUAGE DEVELOPMENT**' under my guidance and supervision.

I recommend the thesis for acceptance.

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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

**Date :\_2071|08|29**

**2014|12|15**

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**Puspa Koirala**

## **DEDICATION**

I'd like to dedicate this thesis to my mother **Maiya Devi Koirala**.

## ACKNOWLEDGEMENTS

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I would like to express my special thanks to informants who helped me during the collection of data for study. Finally, I would like to express thanks to Mrs. Sachita Pokhrel for helping in computer works.

**Puspa Koirala**

Date: 2071|08|29

2014|12|15|



## **ABSTRACT**

This research report entitled, 'LISTENING ENGLISH NEWS FOR LANGUAGE DEVELOPMENT' was aimed to find out the effectiveness of English news for language development. It has been carried out practically. For this purpose, Sacred Heart English School situated in Itahari-4, Sunsari was selected by purposive sampling method and 30 students from grade IX were taken as sample population. Test items were the main tool for data collection. A pre-test was administered to determine the existing proficiency level of the students. Then, they were divided into two groups; experimental and controlled groups on the basis of odd- even roll number according to their individual scores obtained in the pre-test. After dividing them into two groups, both groups were taught 30 lessons separately. 'After completion of 30 lessons, a post test was administered using the same test item of the pre-test. Then the performance scores of the students of both tests were compared and analyzed. The main finding of the research is that use of recorded English news was very effective in teaching listening than other types of texts.

This thesis consists of four chapters. Each chapter is divided in different sub-chapters. The first chapter is an introductory chapter. It includes general background, objectives of the study, statement of the problems, research questions, delimitations and significance of the study. The second chapter deals with the review of the related literature and conceptual framework. The third chapter deals with the methodology. It includes the sources of data, population of the study, sampling procedure, tools of data collection and process of data collection. The fourth chapter deals with results and discussions. The fifth chapter talks about summary, conclusions and implications.

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## LIST OF ABBREVIATION AND SYMBOLS

A -	Experimental group
Adj.-	Adjective
Av -	Average
B -	Controlled group
CA-	Constituent Assembly
CDC-	Curriculum Development Centre
Co-	Company
CPN(UML)-	Communist Party of Nepal(United Marxist Leninist)
CUP-	Cambridge University Press
DF-	difference
ed.-	edited
ELT -	English Language Teaching
ESL-	English as a Second Language
Esp -	Especially
EFL-	English as a Foreign Language
etc. -	etcetera
et.al.-	and other people
FM -	Full Marks
Html-	hot mail
IESL-	International Test of English as a Second Language
i.e. -	that is
LAD –	Language Acquisition Device
L1-	First Language
L2-	Second Language
MO-	Mark Obtained
M.Ed.-	Master of Education
N.-	Noun
NELTA-	Nepal English Language Teachers’ Association
N o -	Number
OUP-	Oxford University
Per -	Percent

Pp-	page
Post - T	Post-Test
Pre - T	Pre -Test
Sco -	Score
S.N. -	Serial Number
T –	Test
TOEFL-	Test of English as a Foreign Language
TU-	Tribhuwan University
UPCN-	Unified Party of Communist in Nepal
V-	Verb
Vs.-	versus
X-	Experimental group