

**ENGLISH LANGUAGE TEACHERS' BELIEFS ON
THE USE OF ELECTRONIC MEDIA FOR
PROFESSIONAL DEVELOPMENT**

**A Thesis Submitted to the Department of English Education
In Partial fulfillment of the Master of Education in English**

**Submitted by
Anita Basnet**

**Faculty of Education
Tribhuvan University Kirtipur
Kathmandu Nepal**

2018

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss. Anita Basnet** has prepared this thesis entitled **English Language Teachers' Beliefs on the Use of Electronic Media for Professional Development** under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge and study, this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

Date: **08-04-2018**

.....

Anita Basnet

DEDICATION

Dedicated to my parents and gurus who are always ready to take painstaking effort to boost my career up

ACKNOWLEDGEMENTS

Though only my name appears on the cover of this thesis, a great many people have contributed to its production. I owe my sincere gratitude to all those people who have made this thesis possible and because of whom my experience and knowledge have been one that I will cherish forever.

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ABSTRACT

This presents study entitled '**English Language Teachers' Beliefs on the Use of Electronic Media for Professional Development**' aimed to find out the beliefs of ELT teachers regarding the use of electronic media for their professional development. It also investigates the reason how the English language teachers are benefitted by the use of Electronic media. Higher Secondary English language teachers of Kathmandu and Lalitpur who were involved in teaching profession more than five years were selected purposively as a sample. This study used interview as a tool for primary data collection and some related document were received from secondary data. Six English language teachers, three from government sector and three from private sector were interviewed to get the required information. After the collection of data, they were transcribed, coded thematically and analyzed descriptively. The findings of this study showed that English language teachers have got positive beliefs and attitude regarding the use of electronic media. Similarly, English language teacher believed, they have been benefitted by the use of electronic media and after the implementation of electronic media they have found their professions ease as well as comfortable. Likewise, they believed that electronic media had helped them in their personal as well as professional development.

This research study consists of five chapters. The first chapter, introduction part of this study consists of background of the study, statement of the problem, objectives of the study, delimitations of the study and operational definitions of the key terms. In the second chapter related literature and reviewed thematically as well as conceptual framework. Third chapter discusses about the methods and procedures of the study. It consist of design of the study, population, sample and sampling strategy, research tools , sources of data collection procedures, data analysis procedures and ethical considerations. Fourth chapter incorporates the analyzed and interpretations of the data where fifth chapter showed findings, conclusions, and recommendations related to policy, practice and further research. References and appendices are included at the last part of this thesis.

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LIST OF ABBREVIATIONS

EM	:	Electronic Media
PD	:	Professional Development
TPD	:	Teacher Professional Development
TV	:	Television
MoE	:	Ministry of Education
SSPR	:	School Sector Reform Plan
TU	:	Tribhuvan University
ELT	:	English Language Teachers'
ELT	:	English Language Teaching
CUP	:	Cambridge University Press
BERA	:	British Educational Research Association.
OECD	:	Organization for Economic Co-operation and Development
&	:	and
/	:	or