

**PROFICIENCY OF GRADE NINE STUDENTS IN
UNDERSTANDING SPORTS NEWS**

**A Thesis Submitted to the Department of English Education
In partial fulfillment for the Master's Degree in Education**

**Submitted by
Sita Parajuli**

**Faculty of Education
Saptagandaki Multiple Campus
Bharaptur, Chitwan, Nepal
2013**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Sita Parajuli** has prepared the thesis entitled "**Proficiency of Grade Nine Students in Understanding Sports News**" under my guidance and supervision.

I recommend the thesis for acceptance.

.....
Mr. Prem Prasad Siwakoti

Lecturer

Department of English Education

Faculty of Education

Saptagandaki Multiple Campus

Bharatpur, Chitwan

Date: - 2069-10-15

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following Research Guidance Committee.

Signature

1. Mr. Dharma Raj Ghimire

Lecturer and Head of the
Department of English Education
Saptagandaki Multiple Campus
Bharatpur, Chitwan.

.....

Chairperson

3. Mr. Prem Prasad Siwakoti

Lecturer
Department of English Education
Saptagandaki Multiple Campus
Bharatpur, Chitwan

.....

Guide

2. Dipak Adhikari

Asst. Lecturer
Department of English Education
Saptagandaki Multiple Campus
Bharatpur, Chitwan

.....

Member

Date: - 2069/10 /15

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

Signature

1. Mr. Dharma Raj Ghimire

Lecturer and Head
Department of English Education
Saptagandaki Multiple Campus
Bharatpur, Chitwan.

.....

Chairperson

2. Dr. Bal Mukunda Bhandari

Department of English Education
Chairperson
English and Other Foreign Language Education
Subject Committee
T.U., Kritipur

Expert

2. Mr. Prem Prasad Siwakoti

Asst. Lecturer
Department of English Education
Saptagandaki Multiple Campus
Bharatpur, Chitwan

.....

Guide

Date: - 2069/ 10 /19

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

.....
Sita Parajuli

Date: - 2069-10-13

DEDICATION

Hearty dedicated

To

My Parents

**Whose inspirations, exhortations and encouragement always
boost me to do something great in my career**

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ABSTRACT

The present study entitled "Proficiency of Grade Nine Students in Understanding Sports News" was an attempt to find out the reading proficiency of grade nine students in sports news. The main objective of this study was to find out the reading proficiency of sports news of grade nine boys and girls. Along with this objective, the comparison has been made between different schools and test items. The researcher collected the data from , both primary and secondary sources to accomplish the task .The primary sources of the data were forty students of grade nine from one government and another private school in chitwan district. Different books, journals, theses etc. were the secondary sources of data. The population of the study i.e. forty informants was selected through judgemental sampling using simple random sampling method. Three different test items were used as research tools for data collection. The collected data were analyzed and interpreted using the tabulation. After studying the data, the findings were drawn. The main findings of the study are: the students of grade nine could only solve 76% test items in average, the boy students have better proficiency in understanding of the sports news than that of girl students , private school's students have the better performance than the government school's students and students felt more difficult in understanding the cricket news than basketball and football news.

This thesis consists of four chapters: introduction, methodology, analysis and interpretation and findings and recommendations. The first chapter deals with a brief introductory survey of the related area of the study including general background, literature review, objectives and significance of the study. The second chapter includes the methodology: sources of data, population of the study, sampling procedure and tools for data collection, process of data collection and limitations of the study. Similarly, chapter three deals with analysis and interpretation of the data. The data have been analyzed and interpreted with help of statistical measures and chapter four incorporates findings, recommendations and pedagogical implications of the study.

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SYMBOLS AND ABBREVIATIONS

I	:	One
II	:	Two
III	:	Three
A.M.	:	Average Mark
Dr.	:	Doctor
etc	:	Etcetera
e.g.	:	For example
F.M	:	Full marks
FIFA	:	Federation of international football Association
i.e.	:	That is to say
ICC	:	International Cricket Council
Min	:	Minute
M.Ed.	:	Master in Education
N .K.S.S.	:	Naya Kiran Secondary Secondary
No.	:	Number in order
Om	:	Obtained mark
PCL	:	Proficiency Certificate Level
P.H.S.E.B.S.	:	Prerana Higher Secondary English Boarding School
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
TI	:	Test Item
UEFA	:	Union of European Football Association