CAUSES OF LOW ENROLLMENT OF GIRLS STUDENT IN OPTIONAL

MATHEMATICS AT SECONDARY LEVEL IN PARSA DISTRICT

A

THESIS

BY

BRIJKISHOR PRASAD YADAV

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FOR THE DEGREE OF MASTER IN EDUCATION

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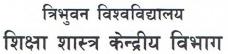
This is to certify that **Mr. Brijkishor Prasad Yadav** a student of academic year 2070/2071 BS with Campus Roll No. 49, Thesis Number 1285 T.U. Registration No.9-2-3131-2008 and Examination Symbol No. 280392 has completed his thesis under supervision of Dr. Bedraj Acharya during period prescribed by the rules and regulations of Tribhuvan University, Nepal and the thesis entitled **'' Causes of Low Enrollment of Students in Mathematics Education''** embodies the result of his investigation conducted during the period 2017 under the Department of Mathematics Education, University Campus, Kirtipur, Kathmandu. I recommend and forward that his thesis be submitted for the evaluation as a partial fulfillment for the Degree of Master's of Education.

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(Assoc. Prof. Laxmi Narayan Yadav)

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LETTER OF APPROVAL

A

Thesis

By

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Entitled

"Causes of low Enrollment of Girls students in Optional Mathematics"

has been approved in partial fulfillment of the requirements of Degree of Master of

Education

Signature

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Brijkishor Prasad Yadav has his Mathematics Thesis entitled " Causes of Low Enrollment of Girls Students in Optional Mathematics " under my supervision during the period prescribed the rules and regulation of Tribhuvan University, Kirtipur, Kathmandu, Nepal. I recommended and forward thesis to Department of Mathematics Education to organize final viva-vice.

.....

Assoc. Prof. Dr.Bed Raj Acharya

(Supervisor)

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Brijkishor Prasad Yadav

Date:

ACRONYMS

F. G .D	:	Focus Group Discussion	
H.M	:	Head master	
S.L.C	:	School Leaving Certificate	
S.M. C	:	School Management Committee	
T.U	:	Tribhuvan University	
Z.P.D	:	Zone of Proximal Development	

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Brijkishor Prasad Yadav

ABSTRACT

The study entitled "Causes of Low Enrollment of Girls Students in Optional Mathematics" is a case of study that attempts to indentify the causes of low enrollment of girls students in optional mathematics at secondary level. The main objective of this study was to analyze the causes of low enrollment of girls students in optional mathematics and to explore the remedial ways of low enrollment of girls students in optional mathematics. The study was qualitative design in case study approach. Shree Babulal Hansbahini Secondary School was the study site of my study. 15 students were taken as key respondent and purposive sampling methods was using for collecting the data. To achieve the objective interview, focus group discussion and classroom observation were used as research tools.

Firstly, I visited the sample school, consult with Head teacher, subject teacher of the school , clarify them about the objective of the study and took permission for classroom observation , interview and focus group discussion. After that studied previous research deeply and linked the collected data with theories by triangulation way. From the analysis of data it was found that teaching without contextualization, rote learning, fearful environment of classroom, lack of confidence and practices without understanding were the main causes of low enrollment of students in optional mathematics. And further it was found that the ways to minimize low enrollment were: Making teaching learning activities interesting and lively, understand the mathematical concept rather than memorizing, making our mathematics education culturally relevant and contextualized.

CONTENTS

		Page No.
Let	ter of Certificate	i
Let	ter of Approval	ii
Rec	commendation for Acceptance	iii
Cop	pyright	iv
Dee	claration	v
Acr	ronyms	vi
Ack	<i>xnowledgement</i>	vii
Abs	stract	viii
Tał	ple of Content	ix
Ch	apters	
I.	INTRODUCTION	1 - 6
	Background of the Study	1
	Statement of the Problem	3
	Objective of the Study	4
	Significant of the Study	4
	Delimitation of the Study	5
	Operational Definitional of the Key Terms	5
II.	LITERATURE REVIEW	7 - 16
	Empirical Literature	7
	Theoretical Literature	11
	Conceptual Framework	14
III.	METHODS AND PROCEDURE	1 7- 22
	Research Design	17

Study Size	17
Sample of the Study	18
Tools for Data Collection	18
Interview Guideline	18
Classroom Observation Guideline	19
Quality Standard	19
Data Collection Procedure	21
Data Analysis and Interpretation	22
IV. ANALYSIS AND INTERPRETATION OF DATA	23 -51
Causes of Low Enrollment of Students in Optional Mathematics	24
School Related Factors in the low Enrolment of Girls Students in Optiona	ıl
Mathematics	24
Influence of Students (self) Related Factors On Enrollment of Students	38
Negative Thinking towards Optional Mathematics	39
Ways to Minimize low Enrollment Rate of Girls Students in Optional	
Mathematics	45
Positive Role of Teachers	48
Making Continuous Assessment system	50
V. FINDINGS, CONCLUSIONS, IMPLICATIONS OF STUDY	52-55
Findings	52
Conclusions	53
Implications	54
REFERENCES	

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APPENDICES