

**STUDENTS' PERCEPTION ON THE USE OF ONLINE
RESOURCES**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Samir Dahal**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2015

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Thesis Proposal: 08/09/2014
Date of Submission: 02/09/2015**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 01/09/2015

Samir Dahal

RECOMMENDATION OF ACCEPTANCE

This is to certify that **Mr. Samir Dahal** has prepared this thesis entitled **Students Perception on the Use of Online Resources** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated

To

*My late mother, **Bishnu Maya Dahal***

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ABSTRACT

The present study is entitled “Students’ Perception on the Use of Online-Resources”. The main objective of this research was to find out the students’ perception on the use of online resources in terms of (Websites, G-mail, E-book, Blogs and facebook). Forty students from four +2 colleges were selected using non-random judgemental sampling procedure. They were given questionnaire for data collection. I analyzed and interpreted data collected through questionnaires by using simple statistical tools to present the result. The major finding of the study was that majority of the students have positive perception on the use of online resources. Out of 40 students, 32 i.e. 80% students preferred online resources apart from the textbook for their academic development.

This research work consists of five chapters. Chapter one is an introductory one which includes general background, statement of the problems, objectives, research questions, significance of the study, delimitations of the study and operational definition of the key terms. Chapter two is a review of related literature and conceptual framework. It includes review of theoretical literature, empirical literature, implication and conceptual framework. Chapter three deal with methodology which includes the design and method of the study, population, sample and sampling strategy, tools and process of data collection. Chapter four consists of analysis and interpretation of data and Findings. Chapter five consists of conclusion and recommendations of the study which is followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	-	Percentage
CAI	-	Computer Aided Instruction
EFL	-	English as a Foreign Language
ELT	-	English Language Teaching
i.e.	-	that is
IT	-	Information Technology
ITAA	-	Information Technology Association of America
No.	-	Number
P.	-	Page
S.N	-	Serial Number
SLA	-	Second Language Acquisition
T.U	-	Tribhuvan University
WAN	-	Wide Area Network
WWW	-	World Wide Web