

**TEACHERS' ATTITUDE TOWARDS USING TEACHERS' GUIDE AT
PRIMARY LEVEL IN JAJARKOT DISTRICT**

**A
THESIS
BY
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**FOR THE PARTIAL FULFILLMENT OF THE REQUIREMENTS
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LETTER OF CERTIFICATE

This is to certify that Mr. Khadka Bahadur Budha, a student of academic year 2066/67 with Campus Roll No. 2616, Thesis No. 1046, Exam Roll No. 281279/2067 and T.U. Regd. No. 9-2-323-73-2005 has completed this thesis under my supervision for the period prescribed by the rules and regulations of Tribhuvan University, Nepal, The Thesis entitled "**Teachers' Attitude Towards Using Teachers' Guide at Primary Level in Jajarkot District**" has been prepared based on the results of his investigation I, here by, recommend and forward that his thesis be submitted for the evaluation as the partial requirements to award the Degree of Master of Education.

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LETTER OF APPROVAL

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By

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Entitled

"Teachers' Attitude Towards Using Teachers' Guide at Primary Level in Jajarkot District" has been Approved in Partial fulfillment of the Requirement for the Degree of Master of Education.

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.....
Khadka Bahadur Budha

ABSTRACT

Mathematics has been given a significant place in the curricula of all level of school education since the introduction of National Education system plan (1971-1976 A.D). But most of the students fail in mathematics. So it is necessary to identify the cause of failure in this subject, because this is the great loss of the nation. To decrease the failure rate, CDC prepared teacher's Guide to help teacher for elective teaching. Present study is concentrated to collect the attitudes of mathematics teachers teaching in primary level teachers the physical aspect, pedagogical aspect, helpful aspect and effectiveness of compulsory mathematics teacher's guide for primary level. This study indented to accomplish the following objectives:

- To find out the attitudes of primary teachers towards teacher guide in mathematics.
- To compare the attitudes of community and institutional teachers about teacher's guide.

The above study was of survey type. To meet these objectives of the study the corresponding null hypothesis were fundamental and subjected to the empirical verification. This study was concluded in Jajarkot district. The sample of teachers for the study was selected from 30 primary schools of Jajarkotdistirc 15 form community and 15 from institutional the selection process was simple random sampling procedure .

Questionnaire and structured interview were developed as the tool for collection data for the study. There were 30 statements with five options for the collection of data and at the end of questionnaire the suggestion for the better improvement of teachers guide were demanded. The researcher personally visited the selected school's mathematics teachers for data collection.

The attitude score was provided to the scale 5, 4, 3,2, and 1 for the options strongly agree, agree, undecided disagree and strongly disagree respectively for the option of respondents on each statement.

To verify the hypothesis of the study following statistical techniques were applied:

χ^2 - test was used to compute the attitude of teachers

T- test was used to test the significance difference between two groups.

All tests were tested at 0.05 level of significance.

From the study, it was found that the mathematics teachers teaching at primary level have positive attitude towards teacher's guide of compulsory mathematics for grade 1, 2, 3, 4 & 5.

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ABBREVIATIONS

NEC	:	National Education Communication
NESP	:	National Education System Plan
NNEPC	:	Nepal National Education Planning Communication
ARNEC	:	All Round National Education Communication
BPEP	:	Basic Primary Education Project
CDC	:	Curriculum Development Center
PCTUD	:	Primary Curricula Text book Development Unit