

**VOCABULARY ACHIEVEMENT OF THE STUDENTS
OF GRADE SEVEN**

**A Thesis submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

Submitted by

Gita Pathak

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu Nepal**

2015

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2015**

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**Date of approval of
Thesis Proposal: 05/08/2014
Date of Submission: 02/10/2015**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 01/10/2015

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Gita Pathak

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Gita Pathak** has prepared this thesis entitled **Vocabulary Achievement of the Students of Grade Seven** under my Guidance and Supervision.

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DEDICATION

This thesis is dedicated to my

Parents

Who have indelibly devoted their life to make what I am today.

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First of all, I would like to extend my gratitude to my Supervisor **Khem Raj Joshi**, teaching assistant of the Department of English Education T.U., Kirtipur, who guided me throughout my study. I would like to appreciate his invaluable instructions, suggestions, guidance in completing this study.

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Gita Pathak

ABSTRACT

The present thesis entitled **Vocabulary Achievement of the Students of Grade Seven** was carried out to find out the vocabulary achievement by the students. To collect data, both primary and secondary sources of data were used while carrying out this research. Forty students from four schools (2 Public and 2 private schools) of the Kathmandu district were selected through judgmental non-random sampling procedure for the study. I used test items for data collection. It was found that private schools' students showed higher level of achievement of vocabulary in comparison to public schools' students. It has been recommended that separate exercises focusing on vocabulary should be included in text book.

This thesis consists of five chapters. The first chapter is an introductory part which includes general background, statement of the problem, rational of the study, objectives of the study, research question or hypothesis, significance of the study, delimitations of the study, and operational definition of the key terms. The second chapter as review of related literature and conceptual framework which includes review of related literature, implications of the review for the study, theoretical/ conceptual framework. Chapter three deals with methods and procedures of the study which includes sources of data, population of the study, sampling procedure, tools and process of data collection, data analysis and interpretation procedure. Chapter four, deals with results and discussion. Likewise the fifth chapter deals with the summary, conclusion and implications followed by references and appendices.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>xii</i>
<i>List of Figures</i>	<i>xiii</i>
<i>List of Acronyms and Abbreviations</i>	<i>xiv</i>
CHAPTER ONE: INTRODUCTION	1-6
1.1 Background	1
1.2 Statement of the Problems	4
1.3 Objectives of the Study	4
1.4 Research Questions	5
1.5 Significance of the Study	5
1.6 Delimitations of the Study	6
1.7 Operational Definitions of the Key Terms	6
CHAPTER TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK	7-23
2.1 Review of Theoretical Literature	7
2.1.1 Classification of Vocabulary	7
2.1.2 Aspects of Learning Words	8
2.1.2.1 Word Meaning	8
2.1.2.2 Word Use	11
2.1.2.3 Word Formation	13
2.1.2.4 Word Grammar	14

2.1.3	Importance of Teaching Vocabulary	15
2.1.4	Direct and Indirect Method of Teaching Vocabulary	15
2.1.5	Principles of Teaching and Learning Vocabulary	16
2.1.6	Vocabulary Achievement	17
2.1.7	Techniques of Teaching Vocabulary	18
2.1.8	Needs and Importance of Contrastive Analysis (C.A.)	18
2.2	Review of Empirical Literature	19
2.3	Implications of the Review for the Study	22
2.4	Conceptual Framework	23
CHAPTER THREE: METHODS AND PROCEDURES OF THE STUDY		24-27
3.1	Design of the Study	24
3.2	Population and Sample of the Study	26
3.3	Sampling Procedure	26
3.4	Data Collection Tools	26
3.5	Data Collection Procedure	26
3.6	Data Analysis and Interpretation Procedure	27
CHAPTER- FOUR: ANALYSIS AND INTERPRETATION OF RESULTS		28-41
4.1	Results	28
4.2	Discussions	29
4.2.1	Analysis and Interpretation of Data	29
4.2.2	Status of Total Vocabulary Achievement	29
4.2.3	Status of Vocabulary Achievement of Public and Private School Students of Lower Secondary Level	30
4.2.4	Gender-wise Comparison of Students Achievement of Public School	30
4.2.5	Gender-wise Comparison of Student's Knowledge about Use of Vocabulary Achievement of Public School	31
4.2.6	Gender-wise Comparison of Students, Achievement of Private School	31

4.2.7	Gender-wise Comparison of Student's Knowledge about the Use of Vocabulary Achievement of Private School	32
4.2.8	Status of the Position Held by Public and Private School Students	32
4.2.9	Status of the Position Held by Public School Students	33
4.2.10	Status of the Position Held by Private Schools Students	33
4.3	School-wise Analysis and Interpretation of Vocabulary Achievement	34
4.3.1	Vocabulary Achievement of the Students of Shree Guheyswory Bal Shiksha Secondary School	34
4.3.2	Vocabulary Achievement of the Students of Shree Shramik Shanti Higher Secondary School	35
4.3.3	Vocabulary Achievement of the Students of Awareness International Academy (AIA)	35
4.3.4	Vocabulary Achievement of the Students of Vinayak Shanti Niketan School	36
4.3.5	A Comparison between the Achievement of Public and Private School Students	36
4.4	School-wise Analysis and Interpretation of Vocabulary Achievement on the basis of Word Class	37
4.4.1	Vocabulary Achievement of the Students of Guheyswory Bal Shiksha Secondary School (on the basis of Word Class)	37
4.4.2	Vocabulary Achievement of the Students of Shramik Shanti Higher Secondary School	38
4.4.3	Vocabulary Achievement of the Students of AIA	38
4.4.4	Vocabulary Achievement of the Students of Vinayak Shanti Niketan School	39
4.4.5	Vocabulary Achievement of Public Schools Students in Different Word Class	39
4.4.6	Vocabulary Achievement of Private Schools Students in Different Word Class	40
CHAPTER –FIVE: SUMMARY, CONCLUSION AND IMPLICATIONS		42-45
5.1	Summary	42

5.2	Conclusion	42
5.3	Implications	43
5.3.1	Policy level	43
5.3.2	Practice level	44
5.3.3	Further Research	44

REFERENCES

APPENDICES

LIST OF TABLES

	Page No.
Table No.1 Status of Total Vocabulary Achievement	29
Table No.2 Status of Vocabulary Achievement of Public and Private School Students of Lower Secondary Level	30
Table No.3 Gender-wise Comparison of Students Achievement of Public School	30
Table No.4 Gender-wise Comparison of Student's Knowledge about Use of Vocabulary Achievement of Public School.	31
Table No. 5 Gender-wise Comparison of Students, Achievement of Private School. (Out of 20 Students)	31
Table No. 6 Gender-wise Comparison of Student's Knowledge about the Use of Vocabulary Achievement of Private School.	32
Table No. 7 Status of the Position Held by Public and Private School Students	32
Table No. 8 Vocabulary Achievement of the Students of Shree Guheyshwory Bal Shiksha Secondary School	34
Table No. 9 Vocabulary Achievement of the Students of Shree Shramik Shanti Higher Secondary School	35
Table No. 10 Vocabulary Achievement of the Students of Awareness International Academy (AIA)	35
Table No. 11 Vocabulary Achievement of the Students of Vinayak Shanti Niketan School	36
Table No. 12 A Comparison between the Achievement of Public and Private School Students.	36

LIST OF FIGURES

	Page No.
Figure No.1 Status of the Position Held by Public School Students	33
Figure No.2 Status of the Position Held by Private Schools Students	33
Figure No.3 Vocabulary Achievement of the Students of Guheyswory Bal Shiksha Secondary School (on the basis of Word Class)	37
Figure No. 4 Vocabulary Achievement of the Students of Shramik Shanti Higher Secondary School.	38
Figure No. 5 Vocabulary Achievement of the Students of AIA	39
Figure No. 6 Vocabulary Achievement of the Students of Vinayak Shanti Niketan School	39
Figure No. 7 Vocabulary Achievement of Public Schools Students in Different Word Class.	40
Figure No. 8 Vocabulary Achievement of Private Schools Students in Different Word Class	40

LIST OF ACRONYMS AND ABBREVIATIONS

%	percent
&	Ampersand
/	Slash
AIA	Awareness International Academy
C.A.	Contrastive Analysis
e.g.	For example
et al.	And other
ELT	English Language Teaching
Fig	Figure
GT	Grammar Translation
P	Page
Prof	Professor
No	Number
SAARC	South Asian Association for Regional Co-operation
S.N.	Serial Number
T.U.	Tribhuvan university
UNO	United Nation Organization