

**EFFECTIVENESS OF PICTURE STRIP STORY IN
TEACHING GUIDED WRITING**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Narayan Prasad Neupane**

**Faculty of Education
Tansen Multiple Campus
Tansen, Palpa, Nepal
2014**

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Date of Submission: 2071/04/28

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2071/04/28

Neupane

Narayan

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Narayan Prasad Neupane** has prepared this thesis entitled **Effectiveness of Picture Strip Story in Teaching Guided Writing** under my guidance and supervision.

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DEDICATION

Dedicated

To my parents and teachers

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Narayan Prasad

Neupane

ABSTRACT

The present study entitled **Effectiveness of Picture Strip Story in Teaching Guided Writing** aims at finding out the effectiveness of picture strip story technique in teaching guided writing. To carry out this research, sixty students of grade eight of Adarsha Higher Secondary School, Lasargha of Syangja district were selected as sample population. The students for the study were selected using the technique of fishbowl draw (lottery). The main tool for data collection was test. The test items were administered to assess the guided writing ability of the students. Five different test items were selected. Each question carries 10 marks. All questions were subjective in nature. The same test items were used for both pre-test and post-test. Lesson plans and teaching materials were other supporting tools. The main finding of this study is that teaching guided writing through picture strip technique is more effective than usual way of classroom teaching.

This thesis is divided into four chapters. Each chapter is divided into different sub-chapters. The first chapter begins with introduction to the history of ELT in Nepal, Language Skills, role of technique in language teaching, teaching aids and their importance, visual aids, picture strip story, picture strip story as a technique in language teaching , effectiveness of picture strip stories in teaching language skills, teacher's role in picture strip story technique, advantages of using strip story in language classroom as in general background and review of the related literature, objectives and significance of the study are other sub-chapters. The second chapter includes the sources of data collection, sample population of the study, sampling procedure, and tools for data collection, process of data collection and limitation of the study. The third chapter deals with the analysis and interpretation of data, which has been done on the basis of the comparison between different marks obtained by students of both groups in pre and post tests. The fourth chapter includes the findings and recommendations with the help of analysis and interpretation of collected data. The final part of the thesis includes references and appendices.

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LIST OF ABBREVIATIONS AND SYMBOLS

CDC	Curriculum Development Committee
CIP	Curriculum Implementation Plan
e.g.	for example (Exempli gratia)
et al.	and others (et alii)
etc.	and so on (et cetera)
HLEC	High Level Education Commission
i.e.	that is (id est.)
NEC	National Education Commission
NESP	National Education System Plan
OHP	Over Head Projector
ARNEC	All Round National Education Committee
NELTA	Nepal English Language Teacher Association
SLC	School Leaving Certificate
T.U.	Tribhuvan University
p.	page
pp.	pages
ed.	Editor
vol.	volume
No.	Number
%	Percentage
Dr.	Doctor
Prof.	Professor
Mr.	Mister
Mrs.	Misses